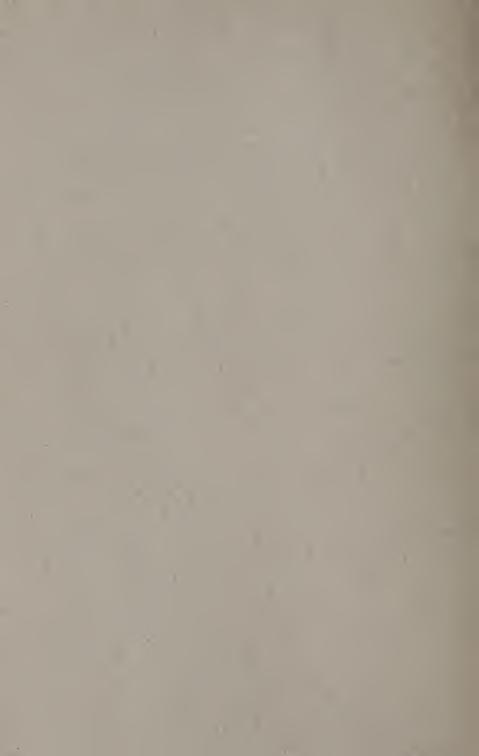
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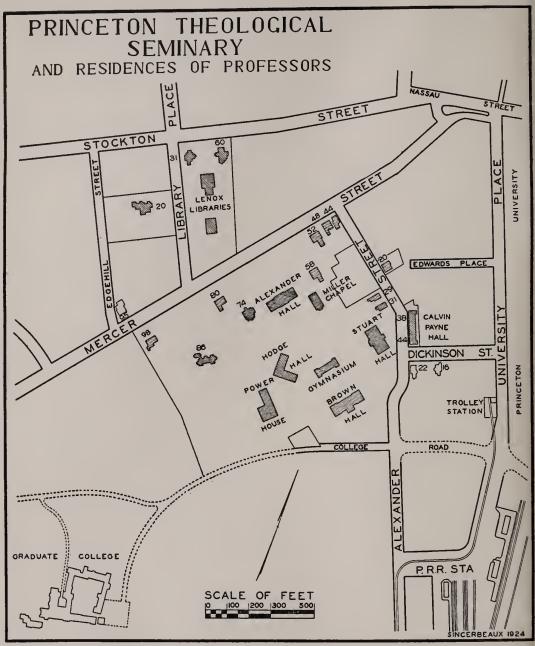
1930-1931

ONE HUNDRED AND NINETEENTH YEAR

The Princeton Seminary Bulletin Volume XXIV, No. 4, January, 1931



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1930-1931



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MISSIONARY IN ARABIA

Subject: Needed Revisions of the Missionary Enterprise

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George S. Green Fellow in Old Testament Literature

Name Place of Study Residence Princeton ALEXANDER CARSON HANNA Ventnor, N. J. 421 B H A.B., Colgate University, 1910 A.M., University of Chicago, 1914 B.D., Colgate-Rochester Seminary, 1913

Gelston-Winthrop Fellow in Apologetics

Hammond, Ind. JOHN EDWARD MEETER Amsterdam A.B., Calvin College, 1924 Th.B., Theological School of the Christian Reformed Church, 1927 Th.M., Princeton Seminary, 1929

Berlin

GEORGE EDGAR SWEAZEY Fulton, Mo. A.B., Westminster College (Mo.), 1927 A.M., Princeton University, 1930 Th.B., Princeton Seminary, 1930

Gelston-Winthrop Fellow in Systematic Theology

ALEXANDER THOMPSON COYLE Westhampton Beach, N. Y. Edinburgh

A.B., Harvard University, 1927 A.M., Princeton University, 1930 Th.B., Princeton Seminary, 1930

GRADUATE STUDENTS

And Other Students Pursuing Graduate Courses

Name	Residence	Room
WILLIAM CHRISTIAN ANDERSON* Elmhurst College Eden Seminary, 1927	Trenton, N. J.	
WILLIAM ROBERTSON ANGUS, JR. B.S., Rutgers University, 1922 S.T.B., Hartford Seminary, 1925	Amoy, China	ВіРН
ISAAC MOULTRIE BAGNAL A.B., Presbyterian College of S B.D., Columbia Seminary, 1930	Manning, S. C. outh Carolina, 1927	205 B H
LAURIE NEL BOTHA A.B., Stellenbosch University, 19 Stellenbosch Seminary, 19	Greytown, Natal, S. A. 26; A.M., 1930	35 B S
SAM RALPH BRENNER* A.B., Mission House College, 192 Th.B., Princeton Seminary, 1920	Milltown, N. J.	
CHARLES LADD CURETON, JR. A.B., Furman University, 1924 B.D., Columbia Seminary, 1928	Inman, S. C.	33 Wi S
John Herrick Hiram Darling* A.B., Western Reserve Universi Th.B., Princeton Seminary, 1927	ty, 1923	
EMIL WILLIAM GEITNER A.B., Upsala College, 1927 B.D., Bloomfield Seminary, 1930	Cedar Grove, N. J.	202 B H
John Henry Ginter* A.B., Albright College, 1924 Th.B., Princeton Seminary, 1927	Hopewell, N. J.	
Roy Henry Grams A.B., Moravian College, 1928 B.D., Moravian Seminary, 1930	Watertown, Wis.	400 A H
John Guichelaar A.B., Calvin College, 1927 Th.B., Theological School of the	Prairie View, Kans. Christian Reformed Church	203 H H
WILLIAM GLEN HARRIS* A.B., Trinity University (Texas Th.B., Princeton Seminary, 1930	Trenton, N. J.	409 H H
JACOB LOTT HARTZELL A.B., Trinity College (Conn.), 1 Lane Seminary, 1911	Prae, Siam 908	D 2 P H

THOMAS THORNTON HOLLOWAY, JR. A.B., Southern Methodist Univer Th.B., Princeton Seminary, 1930		201 A H
EARL ALBION HOOSE Boston University B.D., Drew University, 1915	Peking, China	D 3 P H
BERNARD CHANDRA ISHWARDAS A.B., University of the Punjab, 1 B.D., North India United Theolog	Ludhiana, India 923 gical College, 1926	113 H H
Blahoslav Benjamin Juren Czech Gymnasium, Bruno, Hus Theological Faculty,	Louny, Czechoslovakia 1922 Prague, 1922	305 A H
EDWIN WADE KOONS A.B., Coe College, 1900 Auburn Seminary, 1903	Seoul, Korea	C 2 P H
LESLIE LEWIS LEASE Princeton Seminary	Lalitpur, India	A 2 P H
Joe Bunger Livesay A.B., Washington and Lee Univ A.M., Princeton University, 1923 Th.B., Princeton Seminary, 1923	Chairyung, Korea ersity, 1919	ВзРН
RUDOLF LUEKEN Goethe-Gymnasium, Frank Marburg University, 1930	Frankfurt a. M., German fort, 1926	1y 317 B H
John Richard McAliley* A.B., Cumberland University, 19 A.M., Princeton University, 1926 Th.B., Princeton Seminary, 1926	Trenton, N. J.	
RALPH BURTSALL McCUEN A.B., Franklin and Marshall Co Th.B., Temple University School	Mount Nebo, Pa. llege, 1930 of Theology, 1928	323 B H
MATTHEWS EWING MCPHAIL* A.B., Trinity University (Texas) Th.B., Princeton Seminary, 1930	Clinton, N. J.	409 H H
ARNOLDUS MAURITIUS MEIRING	Rondebosch, Capetown,	S. A.
A.B., University of Capetown, 19 Stellenbosch Seminary, 19		217 B H
WILLIAM MCFARLANE MITCHELL A.B., Lafayette College, 1921 Th.B., Princeton Seminary, 1924	Northport, N. Y.	402 H H
Toshio Miyoshi Seinan Gakuin, 1926 Th.B., Southern Baptist Semina	Omiya, Japan ary, 1930	305 B H
Boude Chambers Moore A.B., Austin College, 1918 Union Seminary (Virginia	Kurume, Japan	СгРН

Month Tonon Collogo 1995	Watari, Japan	410 A H
North Japan College, 1925 B.D., Pacific School of Religion,	1930	
Tadashi Ohkawa Meiji Gakuin College, 1919 Meiji Gakuin Seminary, 1922	Takamatsu, Japan	405 A H
GEORGE SCOTT PORTER A.B., Iowa State Teachers Colleg Th.B., Omaha Seminary, 1930	Alta, Iowa re, 1927	400 H H
WILLIAM LAWRENCE PRESSLY A.B., Erskine College, 1925 B.D., Erskine Seminary, 1929 Th.M., Princeton Seminary, 1930	Statesville, N. C.	303 H H
HARRY ROBERT ROACH* A.B., College of Wooster, 1925 Th.B., Princeton Seminary, 1928	Englishtown, N. J.	
HENRY YOSHIHARU SAITO A.B., Heidelberg College, 1927 B.D., Central Seminary, 1930	Okayama, Japan	пп Н Н
KARL HERMAN JULIUS SCHOENBORN A.B., Lafayette College, 1924 Th.B., Princeton Seminary, 1928	Dayton, N. J.	202 H H
John Frederick Schuurmann A.B., Calvin College, 1927 Th.B., Theological School of the	Orange City, Ia. Christian Reformed Chur	203 H H
ROBERT COLEMAN SHAUB Xenia Seminary, 1925	El Fayoum, Egypt	АгРН
Howard Fenimore Shipps* A.B., Asbury College, 1926 Th.B., Princeton Seminary, 1929	Avon, N. J.	
EDWIN WILCOX SIMPSON A.B., Hampden-Sidney College, A.M., Princeton University, 1900 B.D., Union Seminary (Virginia	Urun-Islampur, India	АзРН
EDWIN WILCOX SIMPSON	Urun-Islampur, India 1894), 1901 Szentes, Hungary	A 3 P H
EDWIN WILCOX SIMPSON A.B., Hampden-Sidney College, A.M., Princeton University, 1900 B.D., Union Seminary (Virginia STEPHEN SIPOS Szentes Gymnasium, 1925	Urun-Islampur, India 1894), 1901 Szentes, Hungary pest, 1930 Gouverneur, N. Y.	
EDWIN WILCOX SIMPSON A.B., Hampden-Sidney College, A.M., Princeton University, 1900 B.D., Union Seminary (Virginia STEPHEN SIPOS Szentes Gymnasium, 1925 Reformed Seminary, Buda; WILLIAM SHERMAN SKINNER A.B., Colgate University, 1927	Urun-Islampur, India 1894), 1901 Szentes, Hungary pest, 1930 Gouverneur, N. Y. Tokyo, Japan	307 B H

THOMAS TEN HOEVE A.B., Hope College, 1927 B.D., New Brunswick Seminary, 1	Rocky Hill, N. J.	116 H H
RALPH WESLEY TODD	Sharpstown, N. J.	301 B H
A.B., Asbury College, 1926 Westminster Seminary (Pa	a.), 1930	
PETER FERDINAND WALL*	Garwood, N. J.	
A.B., Wheaton College, 1925 Th.B., Princeton Seminary, 1929		
Roy Chase Whisenhunt	Claremont, N. C.	115 H H
A.B., Lenoir Rhyne College, 1927 B.D., Central Seminary, 1930		
MAKI YAMADA	Osaka, Japan	407 H H
Shingakusha College, 1927 Shingakusha Seminary, 193	30	
Graduate Students-48.		

^{*}On part time.

SENIOR CLASS

Name	Residence	Room
MITCHELL THADDEUS ANCKER B.S., University of Pennsylvan		309 H H
ROBERT MILTON ANDERSON A.B., Asbury College, 1927	Delanco, N. J.	108 M S
SAMUEL EDWARD ARENDT* A.B., Monmouth College, 1926	Lambertville, N. J.	
FREDERICK ALFRED ASTON A.B., University of Dubuque, 19	Buenos Aires, Argentina 29	a 411 A H
RALPH CONRAD BASSETT A.B., Moravian College, 1928	Philadelphia, Pa.	407 A H
PRABHAKAR GOVIND BHAGWAT A.B., Bombay University, 1923	Vengurla, India	215 H H
RICHARD THOMAS BILLINGSLEY A.B., Ohio Wesleyan University,	Greenville, Ohio	405 H H
Roy Blair A.B., College of Wooster, 1928	McKeesport, Pa.	415 H H
EDWIN BOARDMAN, JR. A.B., Iowa State Teachers' Colle	Waterloo, Iowa ege, 1929	204 B H
JOHN WALLACE BRUCE* A.B., Trinity College, Dublin, 19	Belfast, Ireland	409 A H
ROBERT YOUNG BUCHER A.B., Westminster College (Pa.)	Princeton, N. J.	316 H H
THOMAS SPENCER COBB A.B., Kalamazoo College, 1924	Kalamazoo, Mich.	210 A. H
CLARENCE RANSOM COMFORT, JR. A.B., Westminster College (Mo.)		204 A H
CALVIN ALEXANDER DUNCAN, JR. A.B., University of Arizona, 193		208 A H
WILLIAM CRUDDEN EVANS A.B., Washington and Jefferson	Baltimore, Md. College, 1928	215 H H
WILBUR MITCHELL FRANKLIN A.B., Maryville College, 1928	Erwin, Tenn.	414 H H
ALVA MAYES GREGG A.B., Presbyterian College of So	Rock Hill, S. C. outh Carolina, 1927	407 A H
HENRY EWING HALE, III, A.B., Princeton University, 1928	Princeton, N. J.	413 H H
Harold Gordon Harold A.B., Maryville College, 1927	Middletown, Ohio	414 H H

Name	Residence	Room
DELOYD HUENINK A.B., Carroll College, 1923	Cedar Grove, Wis.	310 A H
JOHN MARK IMRIE B.Litt., Berea College, 1914	Sakbayeme, West Africa	a D 1 P H
WALLACE GERHART MIKKELSON A.B., University of Minnesota	Minneapolis, Minn.	219 B H
ORVIL EDWARD MIRTZ A.B., Westminster College (P	Canonsburg, Pa.	411 H H
WILLIAM WARREN MORROW A.B., Asbury College, 1928	McComb, Miss.	223 B H
William Johnston Pellow Auckland University, 1	Pukekohe, New Zealand	d 215 B H
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ARTHUR MATHES ROMIG A.B., College of Wooster, 1928	Wooster, Ohio	401 H H
DUANE RICHARD TERRY A.B., Occidental College, 192	Seattle, Wash.	114 A S
WILLIAM CLARENCE THOMPSON A.B., Muskingum College, 192	Tarentum, Pa.	417 H H
Muriel Joy Van Orden* A.B., Radcliffe College, 1928	Pompton Plains, N. J.	17 G A
Howard Ely Warner* Ohio University	Athens, Ohio	117 H H
David Williams Weaver A.B., Washington and Jeffers	Philadelphia, Pa. on College, 1928	213 H H
CLYDE DUANE WICKARD A.B., College of Wooster, 1928	McKeesport, Pa.	415 H H
WARREN WYETH WILLARD A.B., Brown University, 1927	North Scituate, Mass.	107 H H
John Trevethick Wriggins A.B., Maryville College, 1928	Newark, N. J.	14 S S

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Russell Wilford Annick A.B., Maryville College, 1929	Philadelphia, Pa.	302 H H
PHILIP DU BUISSON ARCULARIUS Yale University	East Orange, N. J.	67 W S
Mohammad E. Moghaddam Bahman A.B., American College of Teher	· · · · · · · · · · · · · · · · · · ·	401 A H
ROBERT BIRDSEY BERGER A.B., Westminster College (Mo.),	Flat River, Mo.	303 A H
EUGENE CARSON BLAKE A.B., Princeton University, 1928	Kansas City, Mo.	321 N S
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HARRY INGRAM FELL A.B., Maryville College, 1929	West Chester, Pa.	317 H H
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AUGUSTUS HOOEY GRIFFING A.B., Columbia University, 1929	Summit, N. J.	109 A H
Tolbert Dwight Hewlett A.B., Washington and Jefferson	Newville, Pa. College, 1929	209 H H
HARVEY LEONAL JENNINGS A.B., Waynesburg College, 1929	Waltersburg, Pa.	тот В Н
JAMES GARRETT KELL A.B., Lafayette College, 1929	Philadelphia, Pa.	170 A S
LEE ELBERT KNOLL A.B., Whitworth College, 1929	Spokane, Wash.	203 A H
ALBERT WILLIAM LENZ A.B., Bloomfield College, 1929	Newark, N. J.	203 B H
JOHN CLAYTON LIME A.B., Washington and Jefferson	Port Carbon, Pa. College, 1929	211 H H
WILLIAM ALEXANDER McAdoo A.B., Dickinson College, 1927	Carlisle, Pa.	303 A H
EUGENE HAROLD McCAHAN A.B., Juniata College, 1929	Birmingham, Pa.	209 H H
JAMES MCKEE MOFFETT Huron College	Madison, Ind.	311 A H
MATTHEW Moore A.B., Trinity College, Dublin, 1	Omagh, Ireland	409 A H
JOHN CAMPBELL NEVIN A.B., Westminster College (Pa.),	Pittsburgh, Pa.	200 A H
RAYMOND ADAM NIEDERHAUS A.B., University of Nebraska, 19	Hastings, Nebr.	300 H H
CARLTON WAYNE OVERHOLSER A.B., Parsons College, 1929	Woodbine, Iowa	217 H H
MILLARD HARMER PATTON A.B., Temple University, 1929	Philadelphia, Pa.	201 B H
WILLIAM EVERETTE PHIFER, JR. A.B., Davidson College, 1929	Port Jervis, N. Y.	95 M S
CHARLES ALEXANDER PLATT A.B., University of Missourl, 193	Kansas City, Mo.	110 A H
GERALD RAMAKER A.B., Calvin College, 1928	Grundy Center, Iowa	301 H H
ALVA LORIN RIDINGS A.B., University of California, 193	Berkeley, Calif.	21 E P

Name	Residence	R	oom	ı
BUCKLEY STEPHENS RUDE A.B., Phillips University, 1927	Enid, Okla.	314	Η	Η
ARTHUR DAVID SARGIS A.B., Maryville College, 1928	Philadelphia, Pa.	302	H	Η
Masao William Satow A.B., University of California at	o ,	200	H	H
EARL FREDRICK SCHOTTKE A.B., Heidelberg College, 1928	Cleveland, Ohio	313	Н	H
JIRO SHIROMA Ph.B., Wheaton College, 1929	Naha, Japan	311	Н	Η
CLELAND WALTERS STODDART A.B., Lafayette College, 1929	Toronto, Canada	301	A	Н
FRANK LESLIE TIFFANY	Meeting Creek, Alb., Ca	anada	a	
A.B., Whitworth College, 1929		203	A	H
ALBERT L. TULL A.B., Maryville College, 1929	Baltimore, Md.	308	A	H
LEONARD WEBSTER A.B., East Central State Teache	Ada, Okla. rs College (Okla.), 1929	307	H	H
ROWLAND HUGHES WHITE A.B., College of Wooster, 1928	Hickory, Pa.	416	Н	Н
ARSHAM GEORGE YERAMIAN B.B.A., Northeastern University		209	В	H
Middle Class—48				

JUNIOR CLASS

Name	Residence	Room
SAMUEL ROBINSON ALLISON B.S., Washington and Jefferson	Punxsutawney, Pa. College, 1927	312 H H
HERBERT JOHN ANDERSON B.S., Wheaton College, 1930	Minneapolis, Minn.	117 B H
Frederic George Appleton A.B., Occidental College, 1930	Glendale, Calif.	415 B H
YAHYA ARMAJANI A.B., College of Emporia, 1930	Teheran, Persia	403 A H
EDWARD SCOTT BYERS A.B., Westminster College (Mo	Miami, Mo.	204 A H
William James Cartmell Park College	Rahway, N. J.	44 M S
RICHARD PAUL CHAMBERS A.B., Parsons College, 1930	Griswold, Iowa	403 B H
Bruce Darlington Compton A.B., University of Pennsylvan	Philadelphia, Pa. ia, 1930	315 H H
EVERETT BLANCHARD COWAN A.B., University of California,	Los Angeles, Calif.	112 A S
Archibald Roy Crouch A.B., Jamestown College, 1930	Moorhead, Minn.	401 B H
WILLIAM HENRY DENNEY, JR. A.B., Ursinus College, 1930	Glenolden, Pa.	209 A H
DANIEL MONTFORT DILL, II LL.B., New York University, 1	Newark, N, J. ⁹²³	404 A H
ERNEST NELSON FEIND A.B., Dakota Wesleyan Univers	Hazel, S. D. sity, 1925	17 V A
J. CLYDE FOOSE B.S., Bucknell University, 1927	Cranbury, N. J.	107 B H
EARL FRANKLIN FOWLER University of Washington	Seattle, Wash.	209 A H
James Reed Gailey A.B., University of Delaware, 1	Delta, Pa. 1930	214 B H
ROBERT COWAN GRADY A.B., Davidson College, 1929	Wilmington, N. C.	107 A H
WILLIAM AUGUST GUENTHER, JR. A.B., College of Wooster, 1930	Llanerch, Pa.	403 H H
Shinji Inoue Kwansei Gakuin	Kobe, Japan	315 B H

Name	Residence	Room
Walter Isadore Joachimsohn University of Berlin	Berlin, Germany	108 A H
Edward Hewlett Johnson B.S., McGill University, 1930	Westmount, Que., Canada	a 423 B H
ROBERT WALTON JONES A.B., Maryville College, 1930	Jenkintown, Pa.	308 A H
Harley Barto Kline A.B., University of Michigan, 1	Jenkintown, Pa. 930	309 H H
JAMES KEATING W. LAIRD A.B., Trinity College, Dublin, 1	Newstownstewart, Irelan	d 202 A H
JAMES HAYDEN LASTER A.B., Maryville College, 1930	Irondale, Ala.	309 A H
ARTHUR GERHARD LINDQUIST A.B., Wheaton College, 1923	Canton, China	B2 P H
RAYMOND IRVING LINDQUIST A.B., Wheaton College, 1929	Kingsburg, Calif.	301 N S
ROBERT GEORGE LONGAKER A.B., Heidelberg College, 1930	Miamisburg, Ohio	101 А Н
FRANK LOSA A.B., Grove City College, 1930	Coraopolis, Pa.	407 B H
THOMAS ALLEN McGregor A.B., University of Wisconsin,	Milwaukee, Wis.	103 B H
John Charles McKirachan A.B., Pennsylvania State Colleg	Philadelphia, Pa.	309 B H
Douglas Arnott MacMurchy A.B., Swarthmore College, 1930	Ridley Park, Pa.	п АН
FREDERICK ERNEST MASER A.B., Union College, 1930	Philadelphia, Pa.	405 B H
WILLIAM ORVILLE MAYER, JR. A.B., Maryville College, 1930	Centralia, Pa.	309 A H
PHILLIPP HENRY MERGLER A.B., Hastings College, 1930	Hastings, Nebr.	321 B H
JOHN BERNARD MILLER A.B., Southern College (Fla.), 1	Eustis, Fla. 927	107 A H
HENRY OSCAR Moore, Jr. Trinity University (Texas	Hubbard, Texas	417 B H
JOHN ANDREW MORRIS A.B., Phillips University, 1929;	Diamond, Mo. A.M., 1930	314 H H
JOHN JAMISON MULLIGAN A.B., Queens University, Belfas	Belfast, Ireland t, 1930	105 H H

Name	Residence	Room
ARTHUR RAY OSBORNE A.B., Coe College, 1930	Louisa, Iowa	119 B H
EDWIN HEMPHILL OSBORNE A.B., Maryville College, 1930	Greenlawn, N. Y.	306 A H
HARRY VERNON PORTER A.B., Pennsylvania State College,	Bellevue, Pa. 1930	303 B H
STEPHEN MILLS REYNOLDS Miami University	Liberty, Ind.	105 B If
CECIL HOWARD ROSE A.B., Colby College, 1928	Waterville, Maine	109 H H
WILFRED LEBARON STEEVES, JR. B.S., Wheaton College, 1930	Brookline, Mass.	419 B H
John Hamilton Paul Strome B.S., College of Wooster, 1930	Woodbridge, N. J.	403 H H
CARL JOHN SUTTER A.B., Wagner College, 1929	Stapleton, N. Y.	109 H H
GEORGE SAMUEL TAGGART A.B., Hanover College, 1930	Charlestown, Ind.	207 B H
SAMUEL EBY TEMPLIN A.B., Dickinson College, 1924	New Hope, Pa.	
HUBERT PEYTON WADDILL A.B., Trinity University (Texas)	Lubbock, Texas), 1930	409 B H
Junior Class-50		

PARTIAL STUDENTS

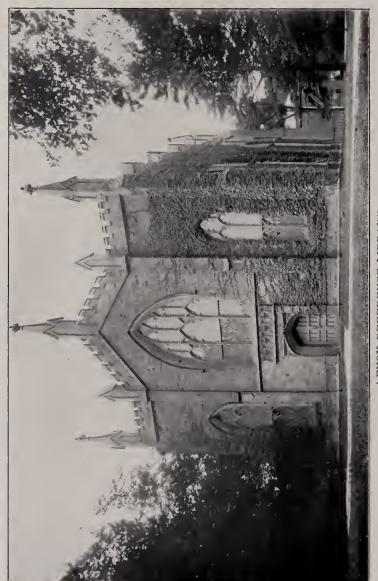
Name	Residence	Room			
AGNES JOYCE BUIKEMA ANGUS A.B., Hope College, 1925	Amoy, China	ВгРН			
JOHN BLAIR DEAVER COOKE A.B., Lincoln University, 1924	Cornwell Heights, Pa.				
MARY COSNER PRUGH B.S., Heidelberg College, 1928	Dayton, Ohio	95 M S			
20 11 20 1					

Partial Students—3

ABBREVIATIONS

A H-Alexander Hall	M S-Mercer Street
A S-Alexander Street	N S-Nassau Street
B S-Bank Street	S S-Spruce Street
E P-Edwards Place	W S-Wiggins Street
G A-Greenview Avenue	Wi S-Wilton Street
H H-Hodge Hall	V A-Vandeventer Avenue





LENOX REFERENCE LIBRARY

REPRESENTATION

Colleges

Albright College 1	Minnesota, University of 1
American College of Teheran 1	Mission House College 1
Arizona, University of 1	Missouri, University of 1
Asbury College 5	Monmouth College 1
Auckland University 1	Moravian College 2
Austin College 1	Muhlenberg College 1
Berea College 1	Muskingum College 1
Berlin, University of 1	Nebraska, University of 1
Bloomfield College 1	New York University 1
Bombay University 1	North Japan College 1
Bombay University 1 Boston University 1	Northeastern University (Mass.) 1
Brown University 1	Occidental College 2
Bucknell University 1	Ohio. University of
California, University of 2	
	Ohio Wesleyan University 1
California, Univ. of, at L. A 1	Park College 1
Calvin College 4	Parsons College 3
Capetown, University of 1	Pennsylvania State College 2
Carroll College 1	Pennsylvania, University of 3
Coe College 2	Phillips University 2
Colby College 1	Presbyterian College of S. C. 2
Colgate University 2	Princeton University 2
Columbia University 1	Punjab, University of the 1 Queen's University, Belfast 2
Cumberland University 1	Queen's University, Belfast 2
Czech Gymnasium, Bruno 1	Radcliffe College 1
Dakota Wesleyan University. 1	Rutgers University 1
Davidson College 2	Seinan Gakuin 1
Delaware, University of 1	Shingakusha College 1
Dickinson College 2	Southern College (Fla.) 1
Dubuque, University of 1	
	Southern Methodist University. 1
East State Teachers Coll., Okl. 1	Stellenbosch University 1
Elmhurst College 1	Swarthmore College 1
Emporia, College of 1	Szentes Gymnasium 1
Erskine College 2	Temple University 1
Franklin and Marshall College. 1	Trinity College (Conn.) 1
Furman University 1 Goethe-Gymnasium, Frankfurt 1	Trinity College, Dublin 5
Goethe-Gymnasium, Frankfurt 1	Trinity University, Texas 5
Grove City College 2	Union College 1
Hampden-Sidney College 1	Upsala College 1
Hanover College 1	Ursinus College 1
Harvard University 1	Wagner College 1
Hastings College	Waseda University 1
Heidelberg College 5	Washington & Jefferson Coll. 5
Hope College 2	Washington & Lee University 1
Hope College	Washington & Lee University 1
	Washington, University of 1 Waynesburg College 1
Iowa State Teachers College. 2	Waynesburg College 1
Jamestown College 1	Westminster College (Mo.) 4
Juniata College 1	Westminster College (Pa.) 4
Kalamazoo College 1	Western Reserve University 1
Kwansei Gakuin 1	Wheaton College 7
Lafayette College 4	Whitworth College 2
Lenoir Rhyne College 1	Wisconsin, University of 1
Lincoln University 1	Wooster, College of 7
Maryville College 12	Yale University 1
McGill University 1	
Meiji Gakuin College 2	Number of Colleges represent-
Miami University 1	ed110
Michigan University of	Cu

Seminaries

Auburn Seminary 1 Bloomfield Seminary 1 Central Seminary 2 Colgate-Rochester Seminary 1 Columbia Seminary 2 Drew Seminary 2 Eden Seminary 1 Eden Seminary 1 Erskine Seminary 1 Hartford Seminary 1 Hus Theol. Faculty, Prague 1 Kobe Seminary 1 Lancaster Seminary 1 Lancaster Seminary 1 Lancaster Seminary 1 Marburg University 1 Meiji Gakuin Seminary 2 Moravian Seminary 1 New Brunswick Seminary 1 North India United Theological 1	Pacific School of Religion. 1 Princeton Seminary . 17 Reformed Seminary, Budapest 1 Shingakusha Seminary . 1 Stellenbosch Seminary . 1 Stellenbosch Seminary . 2 Temple University School of Theology			
States	Countries			
Mississippi Missouri Nebraska New Jersey 34 New Mexico New York North Carolina Ohio Oklahoma Pennsylvania South Carolina South Dakota Tennessee Texas Washington	Canada 4 China 4 Cohina 4 Czechoslovakia 1 Egypt 1 Gammany 2 Hungary 1 India 4 Ireland 7 Japan 10 Korea 2 Gamerica 1 New Zealand 1 Persia 2 Siam 1 Versia 2 South Africa 2 West Africa 1 Number of Countries represented 1 China 1 Constant 1 Cons			
Summary of Students				
Fellows 4				

Fellows Graduate Studen Seniors	ts							48
Middlers Juniors								48 50
Partial Students	• • •	• •	• •	•	٠.	•	•	3
Total								190

DEGREES CONFERRED IN 1930

The Diploma of the Seminary upon

NORMAN EDGAR BARNETT

GEORGE WILLIAM ULMSCHNEIDER

The Degree of Bachelor of Theology upon

HENRY CLAY BANKS JAMES McClure BARNETT HAROLD JAMES BRADEN ADOLPH FRANLIN BROMAN MENNO JACOB BRUNK JOHN WILLIAMS CANNADAY ALEXANDER THOMPSON COYLE FREDERICK BARNARD CRANE JOSEPH CRAIG DICKSON JAMES WILLARD DYE BRANSFORD EUBANK DANIEL LEROY FEGLEY ARTHUR EDWARD FRENCH, JR. WILLIAM GLEN HARRIS JOHN ROSS HAYS JOHN KISTLER HIGHBERGER LUTHER MERRIMAN HOLLISTER THOMAS THORNTON HOLLOWAY, JR. JOHN ANDREW HUNTER, JR. JOHN COCKINS INGLIS CHRISTIAN MORRIS JENSON

KENNETH McLellan Kepler JOHN WILLARD KONING ARTHUR KOLLEN KORTELING ALEXANDER KUMANOVSKY JOHN NEVIUS LUKENS MATTHEWS EWING McPHAIL CLAIR ARCHIE MORROW GERRIT E. MOUW PHILIP NICHOLAS PAUL ELWOOD RICKABAUGH HARRY JOHN SCHEIDEMANTLE RUSSELL WILLIAM SHEPHERD WILLIAM SHERMAN SKINNER PAUL LOUIS STUMPF George Edgar Sweazey KOHEI TAKEDA ROBERT MAX TIGNOR CLARENCE ERB ULRICH MERLIN FREDERICK USNER OLIVER JENKINS WARREN ROBERT HARVEY WOOD

The Degree of Master of Theology upon

HASELL NORWOOD ALEXANDER
LUIS RODRIGUES ALVES
JAMES WELDON ANDERSON
JOSEPH BODA
LAWRENCE EMIL BRYNESTAD
MENNO JACOB BRUNK
AMERICO DEL CASTILLO
ROBERT CLIFTON DORN
DAVID FREEMAN
OTTO GEYER

WILLIAM MONTAGUE MACINNIS
RICHARD MURRAY MUSSEN
GOSAKU OKADA
WILBUR NYE PIKE
WILLIAM LAWRENCE PRESSLY
EDWIN M. RHOAD
JAN CORNELISSE VAN DER ROEST
WILHELM HENRY WESTBY
INKU YUN
DEWITT PHILO ZUSE

FELLOWSHIPS AND PRIZES AWARDED IN 1930

The George S. Green Fellowship in Old Testament Literature
ALEXANDER CARSON HANNA

The Alumni Fellowship in New Testament and the Archibald Robertson Scholarship

WILLIAM SHERMAN SKINNER

The Gelston-Winthrop Fellowship in Church History
ARTHUR KOLLEN KORTELING

The Gelston-Winthrop Fellowship in Apologetics

George Edgar Sweazey

The Gelston-Winthrop Fellowship in Systematic Theology
ALEXANDER THOMPSON COYLE

The Hugh Davies Prize in Homiletics
WILLIAM SHERMAN SKINNER

The Grace Carter Erdman Prize in English Bible
John Nevius Lukens

The Benjamin Stanton Prize in Old Testament Literature
HAROLD GORDON HAROLD

The First Archibald Alexander Hodge Prize in Systematic Theology CLARENCE RANSOM COMFORT, JR.

HISTORY OF THE SEMINARY

In the year 1809 the proposal to establish a Theological Seminary for the Presbyterian Church was introduced to the General Assembly in the form of an overture from the Presbytery of Philadelphia. The Committee, to which the overture was referred, recommended that three plans be submitted to the presbyteries: the first, to establish one school in some convenient place near the center of the Church: the second, to establish two schools, one in the North, the other in the South; the third, to establish a school within the bounds of each of the synods. The reports from the presbyteries, received in 1810, led the General Assembly in that year to decide upon a single school and to appoint a committee to prepare a "Plan for a Theological Seminary," to be reported to the next General Assembly. In 1811 the plan reported was adopted. In 1812 the location of the Seminary was fixed temporarily at Princeton, N. I., a Board of Directors was elected, and the Rev. Archibald Alexander, D. D., was appointed Professor of Didactic and Polemic Divinity. In 1813 the Rev. Samuel Miller was appointed Professor of Ecclesiastical History and Church Government, and the location at Princeton was made permanent.

The Trustees of the College of New Jersey entered into an agreement with the General Assembly, allowing the use of their buildings to the Seminary students, and offering space on the campus for the erection of any building necessary for the use of the Seminary. They also engaged that, while the Theological Seminary shall remain at Princeton, no professorship of theology shall be established in the College.

The classes were first held in Doctor Alexander's study and later for a time in the College buildings. In 1815 the General Assembly determined to erect a hall which should contain both the lecture rooms needed and lodgings for the students. The cornerstone was laid in that year, and the building, now known as Alexander Hall, was occupied in the

autumn of 1817. It was built upon a tract of land which had been acquired for the use of the Seminary. In 1820 the General Assembly authorized the professors to appoint an Assistant Teacher of the Original Languages of Scripture, and in the same year they appointed to this office Mr. Charles Hodge, a graduate of the Seminary and a licentiate of the Church. Mr. Hodge accepted the appointment and was ordained. In 1822 he was elected by the General Assembly Professor of Oriental and Biblical Literature. 1824 a charter, obtained from the Legislature of the State of New Jersey, was accepted by the General Assembly, and in accordance with its terms the property and funds of the Seminary were placed in the charge of a Board of Trustees. This act of legislation incorporated the "Trustees of the Theological Seminary of the Presbyterian Church," making this the corporate name of the institution. With this incorporation the Seminary was constituted as at present.

The first session began on the twelfth of August, 1812. Three students matriculated on that day, another in August and five in November. Since then seven thousand five hundred and ninety-seven students have been enrolled, coming from all parts of the United States and from many foreign countries. Of these, approximately five hundred and fifty-four have entered upon foreign mission work.

THE DESIGN OF THE SEMINARY

In the Plan of the Seminary, as adopted by the General Assembly, its design is stated in the following paragraphs:

"The General Assembly after mature deliberation have

"The General Assembly, after mature deliberation, have resolved, in reliance on the patronage and blessing of the Great Head of the Church, to establish a new Institution, consecrated solely to the education of men for the Gospel ministry, and to be denominated The Theological Seminary of the Presbyterian Church in the United States of America. And to the intent that the true design of the founders of this institution may be known to the public, both now and in time to come, and especially that this design may, at all times, be distinctly viewed and sacredly

regarded, both by the teachers and the pupils of the Seminary, it is judged proper to make a summary and explicit statement of it.

"It is to form men for the Gospel ministry who shall truly believe, and cordially love, and therefore endeavour to propagate and defend, in its genuineness, simplicity, and fullness, that system of religious belief and practice which is set forth in the Confession of Faith, Catechisms, and Plan of Government and Discipline of the Presbyterian Church; and thus to perpetuate and extend the influence of true evangelical piety and Gospel order.

"It is to provide for the Church an adequate supply and succession of able and faithful ministers of the New Testament; workmen that need not be ashamed, being qualified rightly to divide the word of truth.

"It is to unite in those who shall sustain the ministerial office, religion and literature; that piety of the heart, which is the fruit only of the renewing and sanctifying grace of God, with solid learning: believing that religion without learning, or learning without religion, in the ministers of the Gospel, must ultimately prove injurious to the Church.

"It is to afford more advantages than have hitherto been usually possessed by the ministers of religion in our country, to cultivate both piety and literature in their preparatory course; piety, by placing it in circumstances favourable to its growth, and by cherishing and regulating its ardour; literature, by affording favourable opportunities for its attainment, and by making its possession indispensable.

"It is to provide for the Church men who shall be able to defend her faith against infidels and her doctrine against heretics.

"It is to furnish our congregations with enlightened, humble, zealous, laborious pastors, who shall truly watch for the good of souls, and consider it as their highest honour and happiness to win them to the Saviour, and to build up their several charges in holiness and peace.

"It is to promote harmony and unity of sentiment among the ministers of our Church, by educating a large body of them under the same teachers and in the same course of study.

"It is to lay the foundation of early and lasting friendships, productive of confidence and mutual assistance in after life among the ministers of religion; which experience shows to be conducive not only to personal happiness, but to the perfecting of inquiries, researches and publications advantageous to religion.

"It is to preserve the unity of our Church, by educating her ministers in an enlightened attachment not only to the same doctrines, but to the same plan of government.

"It is to bring to the service of the Church genius and talent, when united with piety, however poor or obscure may be their possessor, by furnishing, as far as possible, the means of education and support without expense to the student.

"It is to found a nursery for missionaries to the heathen, and to such as are destitute of the stated preaching of the Gospel; in which youth may receive that appropriate training which may lay a foundation for their ultimately becoming eminenly qualified for missionary work.

"It is, finally, to endeavour to raise up a succession of men, at once qualified for and thoroughly devoted to the work of the Gospel ministry; who, with various endowments, suiting them to different stations in the Church of Christ, may all possess a portion of the spirit of the primitive propagators of the Gospel; prepared to make every sacrifice, to endure every hardship, and to render every service which the promotion of pure and undefiled religion may require."

LOCATION OF THE SEMINARY

The General Assembly, after mature deliberation, selected Princeton as the site of the first Seminary of the Church. Among the reasons that led to this choice was the advantage afforded by proximity to the College of New Jersey, now Princeton University. The theological students have the privileges of the University library; admission to the courses of instruction in the graduate and undergraduate department of the University when duly qualified and upon recommendation by the Faculty of the Seminary; opportunities to hear public addresses by the members of the University Faculty and other distinguished lecturers; and to attend the concerts and musical recitals given under the auspices of the University.

Princeton is in quick and easy communication with New York and Philadelphia, while yet sufficiently remote from them to be free from distracting influences.

TERMS OF ADMISSION

Credentials. In order to be admitted to matriculation and enrollment as a student in the Seminary, the applicant for admission must present to the Registrar, the Rev. Paul Martin, the following credentials:

- 1. A letter from the pastor or session of the church of which he is a member, stating that he is in full communion with the church, possesses good natural talents, and is of a prudent and discreet deportment. Or, if an ordained minister, a letter from the ecclesiastical body to which he belongs, stating that he is in good and regular standing.
- 2. A college diploma or an equivalent certificate of the completion of a regular course of academic study. Or, if he has not completed a regular course of academic study, he must sustain an examination, or present credentials of having sustained examination, in Latin, Biblical history, ancient history, modern English literature, and philosophy; or in other subjects fundamental to the studies of the Seminary.

Admission ad Eundem Gradum. A student who has taken part of the theological course in another seminary will be received to the same stage of the course on his presentation of a letter from that seminary certifying to his good standing, stating the courses he has completed, and regularly dismissing him to this Seminary. He must also comply with the terms of admission set forth in the preceding paragraphs; and, if a candidate for the degree of Th.B. or for the certificate of graduation, he must satisfy the requirements of the Seminary regarding knowledge of the original languages of Scripture.

Graduate and Other Students. A student who has completed the regular course of study in another seminary must present a certificate to that effect from that seminary and, if a college graduate, also his college diploma. If he does not come immediately from a seminary he must secure a letter from a presbytery or other equivalent ecclesiastical body, stating that he is a minister in good and regular standing.

An ordained minister who has not completed the regular course of study in a theological seminary will be admitted to the privileges of the Seminary on the presentation of a letter from a presbytery or other equivalent ecclesiastical body, stating that he is in good and regular standing in his church.

The hospitality of the Seminary may also be extended to accredited persons who desire to pursue special studies.

Ministers of the gospel who desire to attend the Seminary for a longer or shorter period, but who do not wish to undertake regular work, may, if properly accredited, be received as Guests and given the privileges of the classrooms and library.

Matriculation

Entering students who have presented satisfactory credentials are matriculated by subscribing to the following declaration required by the Plan of the Seminary:

"Deeply impressed with a sense of the importance of improving in knowledge, prudence and piety, in my preparation for the Gospel ministry, I solemnly promise, in a reliance on divine grace, that I will faithfully and diligently attend on all the instructions of this Seminary, and that I will conscientiously and vigilantly observe all the rules and regulations specified in the Plan for its instruction and government, so far as the same relates to the students; and that I will obey all the lawful requisitions, and readily yield to all the wholesome admonitions of the professors and Trustees of the Seminary while I shall continue a member of it."

Collegiate Preparation

Other degrees than that of Bachelor of Arts, certifying to the completion of an adequate course in liberal learning, will be accepted as satisfying the academic requirements for admission to the Seminary; but the classical course of study leading to the degree of Bachelor of Arts is the normal course of preparation for theological study. Special atten-

tion should be given to Latin and Greek, philosophy, ancient and general European history, and English language and literature.

Preliminary Test in Greek

Instruction in the New Testament presupposes knowledge of Greek. In order to ascertain the adequacy of the student's preparation a written test is held at the beginning of the Seminary year in the translation of simple Attic prose and in the fundamental grammatical forms and syntax of the language; and although no special knowledge of New Testament Greek is required, a passage from the Gospels is usually offered for translation. Students found to be inadequately prepared take a course in New Testament Greek during the first year and postpone to the following year the courses in the New Testament.

DESCRIPTION OF THE COURSES OF STUDY

I. SEMITIC PHILOLOGY

Dr. Wailes and Mr. Deininger

111 Elements of Hebrew. Orthography, etymology, syntax, translation of exercises and of parts of Genesis. For beginners in Hebrew. Prescribed, first year, 8 hours. (Three class room periods 3 to 4:20).

Dr. Wailes. W Th F 3

- 121 Advanced Hebrew. Reading and translation of selected portions of Scripture, with special attention to etymology, syntax and word study. Prerequisite course, 111. Prescribed, second year, 2 hours. Mr. Deininger.
 T 3
- 141 Arabic, Syriac and Biblical Aramaic may be taken, in accordance with agreement between the Seminary and Princeton University, with the Semitic Department of the University, and be credited as Seminary courses.

II. OLD TESTAMENT

Dr. Vos, Dr. Raven, Dr. Wailes and Mr. Deininger

- 211 Old Testament History. Early period. Interpretation of the record in the Pentateuch in the light of archaeology and contemporaneous secular history. Prescribed, first year, 3 hours. Dr. RAVEN. First term, M Tu 3; Second term, M 3
- 212 General Introduction to the Old Testament. The Canon; meaning of the term; number, order and division of the books; time of collection and reasons for acceptance; disputed books. Prescribed, first year, 1 hour.

Mr. Deininger. Second term, Tu 11.40

221 Introduction to the Pentateuch. Philological, literary and archaeological grounds of its historicity. Prescribed, second year, 1 hour.

Mr. Deininger. First term, Tu 11.40

222 Introduction to Poetical Books. Form and kinds of Hebrew poetry, structure of individual Psalms; criticism of the Psalms; formation of the Psalter; introduction to the books of Job, Proverbs, Song of Solomon, Ecclesiastes, Lamentations. Prescribed, second year, 1 hour.

Dr. Raven. Second term, Tu 4

223 Biblical Theology of the Old Testament. Historical progress of special revelation under the old covenant; form and content

of revelation; pre-redemptive, pre-deluvian, patriarchal Mosaic and prophetic revelation. Prescribed, second year, 4 hours.

Dr. Vos.

Th F 8.10

- 231 Introduction to Prophetical Books. The nature of Hebrew prophecy; history of prophecy until the writing prophets; study of each book of the "latter prophets," as to its author, his environment, his message, with a discussion of the more important critical and exegetical questions. Prescribed, third year, 2 hours.

 Dr. RAVEN. First term, M W 4
- 232 Exegesis of Prophetical Books. Exegetical studies in the Messianic passages of the book of Isaiah; interpretations gathered and examined. Prescribed, third year, 2 hours.
 DR. RAVEN.
 Second term, M W 4
- 241 Eschatology of the Old Testament. The idea of the consummation of things in its general and in its specifically Messianic form in Old Testament relevation. Elective, 2 hours.

 Dr. Vos.

 Tu 10.40
- 242 Introduction and Exegesis of Daniel. The authorship of the book; its historical accuracy. Interpretation of the principal passages. Elective, 1 hour.

Dr. Raven. Second term, Tu 3

- 243 Monarchical Period. History of Israel from Samuel to the exile of the Northern and Southern Kingdoms. Interpretation of the record in the books of Samuel, Kings and Chronicles in the light of contemporaneous secular history. Elective, 2 hours. Dr. Raven. First term, Tu 4 W 3
- 244 Exilic and Post-Exilic Periods. This course continues that on the Monarchical Period, tracing the history of the Israelites from the fall of the two kingdoms to the end of the Old Testament record. Elective, 1 hour.

Dr. Raven. Second term, W 3

245 Exegesis of Psalms. An interpretation of selected Psalms, through a study of them in the original language, with special reference to their spiritual values. Elective, 4 hours.

DR. Walles. Th F 2

246 The Book of Job. A critical study with consideration of authorship, date, and interpretation. Translation of Hebrew text with introduction to textual criticism. A working knowledge of Hebrew required. Elective, 2 hours.

Mr. Deininger. Tu 4

Theses Courses. (See page 45.)

Majors for the Th.M. degree in Old Testament listed in various departments 223,* 231,* 232.*

^{*}Not open to those who have taken it as an undergraduate study.

III. NEW TESTAMENT

Dr. Vos, Dr. Armstrong and Dr. Gehman

300 New Testament Greek. Instruction is given in two courses:
a. Grammatical study of New Testament Greek; practice in reading. Prescribed for students without knowledge of Greek. First year, 6 hours.

DR. GEHMAN.

W Th F 4

b. Grammatical study of New Testament Greek; practice in reading. Prescribed for students inadequately prepared in Greek. First year, 6 hours.

DR. GEHMAN.

M Tu 4 W 5

New Testament Introduction and 312 Exegesis. Introduction, which occupies one-fourth of the course, treats of (1) the Language of the New Testament, its relation to antecedent and contemporary Greek, and its distinctive characteristics; (2) Textual Criticism, manuscripts, versions, patristic citations, printed text, principles of criticism and history of the text (Westcott and Hort), analysis of evidence for variants in selected passages; (3) the Canon, fundamental idea, limiting principle, process of organization in the first three centuries. Exegesis, which occupies three-fourths of the course, follows the grammatico-historical method illustrated by a study of the Epistle to the Romans. Prescribed, first year. (Introduction, 1 hour; Exegesis, 3 hours.)

DR. ARMSTRONG.

Th F 9.20

321 Gospel History. Literature of the Life of Christ; extent and character of the sources; literary and historical criticism of the Gospels; New Testament times; chronology; Life of Christ on the basis of the materials contained in the Gospels. Prescribed, second year, 4 hours.

Dr. Armstrong.

Tu W 8.10

331 Apostolic History. Introduction to Acts; chronology of the Apostolic age; origin of the Church in Jerusalem; character of primitive Christian faith and its relation to the Messianic work and the resurrection of Jesus; early Jewish Christianity; Hellenistic Christianity; Universal Christianity; introduction to the Pauline Epistles, Hebrews, the Catholic Epistles and the Apocalypse of John. Prescribed, third year, 2 hours.

DR. ARMSTRONG.

First term, Tu W 11.40

332 Biblical Theology of the New Testament. The beginnings of New Testament revelation; the nativity in its relation to the old covenant; John the Baptist; the teaching of Jesus, its mode, at-

titude to the Old Testament, doctrine of God, the kingdom of God, the Messianic consciousness; the Pauline Teaching from the point of view of the Apostle's Eschatology. Text books used in second half of the course. Prescribed, third year, 4 hours. Dr. Vos.

- 342 The Application of Redemption in Paul. An inquiry into the Pauline principles of the subjective work of Christ. Predestination, Calling, Justification, Faith and Sanctification; to be treated in close contact with the exegetical basis of these doctrines in the Pauline Epistles. Elective. 2 hours. (Not given in 1930-31.) Dr. Vos.
- 344 Teaching of the Epistle to the Hebrews. Inquiry into the specific doctrinal type and its purpose; alleged Alexandrianism; relation to the Old Testament ritual; comparison with the Pauline teaching. Elective, 2 hours. Th 3

Dr. Vos.

345 Introduction to the Epistles of Paul. Criticism of the Pauline Epistles; order and grouping; presuppositions in Paul's experience and environment; historico-critical problems. Instruction by lectures, reading the Greek text and thesis work. Supplementary to course 331. Elective, 2 hours.

Dr. Armstrong. Second term, F 10.40

346 Exegesis of Ephesians. Reading and interpretation of the Greek text; use of commentaries; thesis. Elective, 2 hours. (Not given in 1930-31.)

Dr. Armstrong.

Theses Courses. (See page 45.)

Majors for the Th.M. degree in New Testament listed in other departments 332,* 442, 642, 643.

IV. CHURCH HISTORY

Dr. Loetscher

- 411 Church History: The Ancient Church. From the Apostolic Age to Gregory the Great, 100-590 A. D. The expansion of Christianity in conflict with Judaism, the Roman government and paganism; ecclesiastical organization; public worship; Christian art and architecture; monasticism; the development of the Nicene and post-Nicene theology; the literary works of the leading church fathers. Prescribed, first year, 2 hours.
 - Second term, Tu W 9.20 Dr. Loetscher.
- 421 Church History: The Mediaeval Church. From Gregory the Great to the Reformation, 590-1517 A. D. The Germanic invasions; missions; Islam; the Holy Roman Empire; the growth of

the papal power and the sacramental system; the Crusades; monastic orders; doctrinal controversies; scholasticism; the mystics; the reforming councils; the opponents of the papacy; popular religious life at the close of the Middle Ages; the Renaissance and humanism. Prescribed, second year, 4 hours.

Dr. Loetscher.

Th F 11.40

431 Church History: The Modern Church. From the Reformation to the present day. The causes, progress, salient characteristics and main effects of the Reformation and Counter Reformation in Europe; the outstanding features of the Age of the Enlightenment and of the Romanism and Protestantism of the nineteenth century. Prescribed, third year, 4 hours.

Dr. Loetscher.

F 8.10 S 8.00

- History of American Christianity. General survey of American Christianity as a whole and of the American Presbyterian Church in particular. The European antecedents of American Christianity; the planting of the various denominations in the colonies; the Great Awakening and the later revivals; the relations of church and state; domestic and foreign missions; the development, characteristics and distinctive contributions of the leading denominations; Christian education; moral reforms; theological discussions and literature; interdenominational activities; latest movements and tendencies. Textbooks as a basis for class discussion; collateral reading along special lines of investigation; a thesis containing the results of independent study of some special phase of the subject. The number of credits is determined by the amount of thesis work. Elective, 2 hours (or more, according to work arranged.) (Not given in 1930-31.) Dr. Loetscher.
- 442 History of the Doctrine of the Atonement. Seminar course. The discussions are based on the theses prepared by the members of the class on assigned sources and secondary works dealing with the historic development of the doctrine from the Apostolic Fathers to the present time. The aim of the course is to set forth and evaluate the various contributions made throughout the history of the Church to our knowledge of the work of Christ. Special attention is given to the epochal stages in the development and to the characteristic features of related theological opinion in the various periods. The number of credits is determined by the amount of thesis work. Elective, 2 or 4 hours, (according to work arranged).

Dr. Loetscher.

Th 10.40

443 Early Church History. Selected patristic writings, in translation, discussed as sources for the study of the establishment and ex-

pansion of Christianity in the first five centuries. Elective, 2 hours. (Not given in 1930-31.)

Dr. LOETSCHER.

444 Augustine: His Life and Work. The first part of the course will be devoted to a critical discussion of the "Confessions" (Bks I-IX), with particular reference to the intellectual and spiritual development of Augustine and his conversion. This will be followed by discussions based on assigned readings in the various departments of his literary work, special attention being given to the historically significant elements of his teaching. Elective, 2 or 4 hours (according to work arranged.) (Not given in 1930-31.)

Dr. Loetscher.

445 Calvin's Institutes. The Institutes are used as a textbook for this course, and are discussed with special reference to their historical background, their distinctive dogmatic and polemic features, and their relation to some of the important confessions of the Reformed faith and polity. Elective, 2 hours. (Additional thesis work on Calvin or Calvinism can be arranged.)

Dr. Loetscher. W 5

446 Modern British Protestantism. A general survey of Protestant Christianity in the British Isles from the beginning of the eighteenth century to the present time, with special reference to the Deistical Controversy, the Evangelical Revival, the Oxford Movement, and typical representatives of the Dissenting Churches. Elective, 2 hours (or more, according to work arranged.)
DR, LOETSCHER.
Th 4

Dr. LOETSCHER.
Theses Courses. (See page 45.)

Majors for the Th.M. degree in Church History listed in other departments 641, 642, 643, 843, 848.

V. APOLOGETICS AND CHRISTIAN ETHICS

Dr. Kuizenga

511 Fundamental Apologetics. General sense of apologetics, the primary Christian facts and truths, the anti-religious front today; definition, primary purpose, method of apologetics; outline of argument; morality and its implications; the abiding self, its powers, reason in the large sense, roots of religion; the problem of knowledge; anti-theistic positions, theism and the arguments; problem of the supernatural in teleology, experience, miracle; providence and revelation; the problem of evil. Lectures, library, syllabus and discussions, reports. Prescribed, first year, 4 hours.

Dr. Kuizenga.

The F. 8.10

521 Evidences of Christianity. Unbelief in nineteenth century and to-day; apologetic positions that can be established to-day; Christianity as the problem of the supernatural in Jesus Christ, in the Bible, in Christian experience; types and kinds of evidence and the outline of the argument; Jesus Christ—his character, his spiritual and ethical teaching, his self-consciousness and self-revelation, his resurrection, the virgin birth; evidence from early church history,—the character and power of the witnesses, the spread of Christianity, the testimony of Paul; social effects of Christianity; Christianity in the life of the individual; uniqueness of the Bible and reasonableness of inspiration. Lectures, syllabus and references, discussion, reports. Prescribed, second year, 4 hours.

Dr. Kuizenga. M W 11.40

541 Introduction to the Psychology of Religion. Origin and history, relation to previous experimental studies, predictions, accomplishments and possibilities of this approach; definition, methods, scope; nature of religion, roots of religion in the self; the abiding self; religion of childhood, and general adolescent religion; conversion, definition, classification, elements, explanations; prayer; religious growth, types of religious experience; Christianity and some aspects of the newer psychology. Lectures, text-books, syllabus with library references, discussion. Elective, 2 hours.

Dr. Kuizenga.

First term, Th F 4.00

542 Christian Ethics. Definition, scope, method of Christian Ethics; relation to general ethics, and to theology (metaphysics), logic, esthetics, social sciences, psychology; presuppositions of Christian ethics, in regard to Scriptures, God, self, sin, redemption, the kingdom; conscience, freedom, the will, integration; the law and the Christian ideal; the dynamic of the Christian life; duty, and the virtues; Christian duty to self, family, church, community; Christian ethics and types of naturalistic ethics. Lectures, references, reports. Elective, 2 hours.

DR. KUIZENGA.

Second term, Th F 4.00

Theses Courses. (See page 45.)

Majors for the Th.M. degree in Apologetics listed in other departments 641, 642, 643.

VI. SYSTEMATIC THEOLOGY

Dr Hodge and Mr. Roberts

611 Systematic Theology: Prolegomena and Theology. Nature and sources of theology; revelation and inspiration; nature and attributes of God; the Trinity; deity of Christ; the Holy Spirit; the decree of God; creation, providence and miracles. Lectures and text book. Prescribed, first year, 2 hours.

Dr. Hodge and Mr. Roberts.

621 Systematic Theology: Anthropology and Christology. Origin, nature and original state of man; covenant of works; the fall; sin; imputation; original sin; inability and free agency; plan of salvation; covenant of grace; person and offices of Christ; the atonement, its nature, necessity and extent; Christ's estates of humiliation and exaltation. Lectures and text book. Prescribed, second year, 4 hours.

Dr. Hodge. Tu W 9.20

631 Systematic Theology: Soteriology and Eschatology. Ordo salutis; vocation; regeneration; faith; justification; santification; means of grace, the word, the sacraments and prayer; eschatology. Lectures and text book. Prescribed, third year, 4 hours.

Dr. Hodge and Mr. Roberts.

Th F 11.40

- 641 Doctrine of Sin. Old Testament doctrine of sin, especially in the Pentateuch and in prophecy; New Testament doctrine of sin, especially in the teaching of Jesus and Paul; history of the doctrine in the Christian Church; modern philosophical theories of sin; systematic statement of the doctrine. Lectures and assigned reading. Elective, 2 hours. (Not given in 1930-31.)

 Dr. Hodge.
- 642 Doctrine of Justification. Old Testament presuppositions of the doctrine; New Testament teaching, especially that of Paul; historical development of the doctrine; modern theories of justification; systematic statement of the doctrine. Lectures and assigned reading. Elective, 2 hours.
 Dr. Hopge.
 F 3
- 643 Doctrine of the Holy Spirit. The Old Testament doctrine of the Spirit of God; the teaching of Jesus in the synoptic Gospels and in the Gospel of John; the teaching of Paul and of the other New Testament writers; the historical development of the doctrine; modern theories on the subject; the systematic statement of the doctrine. Lectures and assigned reading. Elective, 2 hours. Dr. Hodge.
 W. 5
- 644 The Westminster Confession of Faith. An outline study of the historical development of the Westminster Confession of Faith. Consideration of the outstanding doctrines. Comparative study of creeds. Elective, 2 hours. Second Term, T W 10.40

Mr. Roberts.

Theses Courses. (See page 45.)

Majors for the Th.M. degree in Systematic Theology listed in other departments 223,* 332,* 442, 445, 446, 541, 542.

VII. PRACTICAL THEOLOGY AND HOMILETICS

- Dr. Erdman, Dr. Stevenson, Dr. Blackwood, Mr. Donnelly and Mr. Wheeler
- 711 Pastoral Theology. Its scope and literature. The pastoral office.

 The life of the pastor. Parish duties. The cure of souls. The conduct of religious services. Prescribed, first year, 1 hour.

 DR. ERDMAN. First term, Tu 11.40
- 713 Homiletics. Principles and methods of preaching; criticism of substance, style and delivery of sermons. Prescribed, first year, 2 hours.

Dr. Stevenson and Dr. Blackwood.

First term, Tu W 9.20; Preaching (in sections) M 7.30 p. m. Tu 5

714 English Bible. The books of Genesis, Exodus, Leviticus, Hebrews and Revelation. The course is designed to show the unity of the Bible, the outline and content of the books selected, the parts best adapted to expository preaching and the practical and spiritual applications of the material. Prescribed, first year, 2 hours.

Dr. Erdman.

First term, Th F 11.40

715 Public Speaking. Fundamental work for freeing and developing the voice and rendering it obedient to thought and emotion. Basic principles of voice production, deep breathing, control of breath, voice placing, resonance, vowel forming, consonantal articulation, development of vocal range. Special attention given to the correction of individual faults. The philosophy of expression and the application of fundamental principles to interpretation and to sermon delivery.

Mr. Wheeler. In sections

721 Homiletics. "Laboratory" analysis of "The World's Great Sermons," to ascertain the principles underlying the making of sermons. Preaching before the professor, the director of public speaking and the class; criticisms of homiletical form and of delivery.

A survey and evaluation of the various methods of teaching and an application of these methods to the work of the pastor in pulpit and church school. Prescribed, second year, 2 hours.

Dr. Blackwood and Mr. Donnelly.

S 8, 9.20 (in sections); Preaching (in sections) F 5

- 722 English Bible. The Pauline Epistles, their structure, homiletic values and spiritual messages. Prescribed, second year, 2 hours.

 Dr. Erdman. First term, Th F 9.20
- 731 Pastoral Theology. Church organization and administration.

 Problems in particular fields. The Church Boards and Agencies.

The pastor and missions. Christian Education. Prescribed, third year, 2 hours.

Dr. Erdman and Mr. Donnelly,

Tu 9.20

- 732 Homiletics. How to plan a year's pulpit work; the subject matter of preaching. Class sermons and criticisms. Prior to graduation each student shall submit six written sermons. Prescribed, third year, 2 hours.
 - Dr. Blackwood and Dr. Stevenson. F 9.20; Preaching, Th 5
- 733 Principles of Religious Education. A study of the meaning, scope, objectives, basis and content of a program of religious education in the local church from the point of view of the pastor. Lectures, discussions, assigned readings, and reports. Prescribed, third year, 1 hour.

Mr. Donnelly.

First term, Th 8.10

734 Ecclesiastical Theology. Government and discipline of the Presbyterian Church, and the principles and forms of church government. Prescribed, third year, 1 hour.

DR. ERDMAN.

First term, S 9.20

741a The Psychology of Preaching. A seminar, calling for reading in standard works and for preparation of original papers. Elective, 1 hour.

DR. BLACKWOOD.

First term, Th 10.40

741b The Psychology of Worship. A seminar, as above. Elective, 1 hour.

Dr. Blackwood.

Second term, Th 10.40

742a Preaching from the Old Testament. A seminar. Expository study of selected books, with emphasis upon preaching values. Elective, 2 hours.

DR. BLACKWOOD.

First term, W Th 9.20

742b Preaching from the New Testament. A seminar. Elective, 2 hours.

Dr. Blackwood.

Second term, W Th 9.20

743 Great Preachers. The life and character of distinguished preachers; source and elements of their power; analysis of their sermons. Elective, 2 hours.

Dr. Stevenson.

W 3

- 744 Gospel of Matthew. Outline of the Gospel; distinguishing features; prominent doctrines; personal applications; sermonic use of the material. Instruction by lectures and theses. Elective, 2 hours. (Not given in 1930-31.)

 Dr. Erdman.
- 745 Gospel of John. A homiletic study emphasizing the leading features of the narrative with particular view to sermon preparation. Elective, 2 hours.

DR. ERDMAN.

First term. Tu W 10.40

- 746 Acts of the Apostles. Outline of Apostolic history; personal and homiletical value of the narrative; application to problems of evangelistic and missionary work. Instruction by lectures and theses. Elective, 2 hours. (Not given in 1930-31.) Dr. Erdman.
- 747 The General Epistles. Outline and homiletic studies. Instruction by lectures and theses. Elective, 2 hours. (Not given in 1930-31.) DR. ERDMAN.
- 749 Bible Reading and Sermon Delivery. Application of the principles and technique of expression to the interpretation of the meaning and spirit of Scripture and to the communication of the speaker's thought and emotion to the audience in the delivery of the sermon. Prerequisite course, 715. Elective, 2 hours. Mr. Wheeler. M 11.40
- 7410 Vocal Training and Expression. (Not open to Juniors.) Elective, 2 hours. Th 9.20

Mr. Wheeler.

- 7411 Literary Interpretation. Masterpieces of literature will be studied that the student may become aware of phases of life outside his own experience, his point of view enlarged, his sympathies awakened and his own understanding clarified. Elective, 2 hours. Mr. Wheeler.
- 7412 A Program of Religious Education. A seminar for the consideration of problems in the developing of religious education in a local situation involving the practical application of the principles of religious education to program building. Elective, 2 hours

Mr. Donnelly.

First term, Tu W 5

- 7413 Religious Education and Missions. A seminar for the consideration of problems involved in the development of religious education on the mission field. Open only to returned missionaries. and to Seniors who have decided to become missionaries, upon consultation with the professor in charge. Elective, 2 hours. Mr. Donnelly. Second term. Tu W 10.40
- 7414 Religious Education in a College Curriculum. A seminar for the consideration of the place, purpose, content, and method of religious education in a college curriculum. The problems considered will be of special interest to students who are looking forward to teaching in the college field. Elective, 2 hours. Mr. Donnelly. M 3

Theses Courses. (See page 45.)

Majors for the Th.M. degree in Practical Theology listed in other departments 446, 541, 542, 841, 842, 843, 844, 845, 847, 848.

VIII. HISTORY OF RELIGION AND MISSIONS

Dr. Zwemer

- 811 History of Religion, an introductory course. Nature of religion, its origin and development; Animism, Confucianism, Hinduism, Buddhism and Mohammedanism. Prescribed, 1 hour, first year.

 Dr. Zwemer. Second term, W 8.10
- 821 Missionary Principles and Methods. Missionary aims and motive; types of missionary work; development and organization of the native church; relation of the home church to the missionary enterprise; missionary cooperation and union. Missionaries and representatives of the Board assist in the course. Prescribed, second year, 2 hours.

Dr. Zwemer. Second term, Th F 9.20

- 841 The Missionary Message. Non-Christian religions; their strength and weakness. Their spiritual values and the value of these values; Vol. 1 of the Report of the Jerusalem Council to be used as basis of discussions. Elective, 1 hour.

 Dr. Zwemer. Second term, Th 3
- 842 The Race Problem, at home and abroad. Elective, 1 hour.

 Dr. Zwemer. First term, Th 3
- 843 Great Missionaries. A comparative study of biography to discover principles and methods. Elective, 1 hour.

 Dr. Zwemer. Second term, W 11.40
- 844 Modern Religious Cults—Christian Science, Theosophy, Bahaism.
 Elective, 1 hour.

 DR. ZWEMER. Second term, F 10.40
- 845 Mohammedan Theology and Christology. How to meet Moslem difficulties and to carry the Gospel message to the Moslem heart. Elective, 1 hour.

 Dr. Zwemer. Second term, F 5
- 846 Introduction to the Study of Islam. Origin, spread, institutions, creed and ritual. Elective, 1 hour.

 Dr. Zwemer. First term, F 5
- 847 Judaism and Missions to the Jews. Elective, 1 hour.

 DR. ZWEMER. First term, F 10.40
- 848 History of Missions (Introduction.) Elective, 1 hour.

 DR. ZWEMER. First term, Th 5

 Theses Courses. (See page 45.)

 Majors for the Th.M. degree in Missions listed in other departments 7413.

Theses Courses

The several professors will be pleased to arrange, either with graduate students seeking the degree of Master of Theology or with undergraduates making their selection of electives, theses courses on subjects of interest to students. Courses may be arranged, at the option of the student, to count two hours, or four hours, or more. These courses will be conducted by means of an appropriate amount of assigned reading, a thesis of appropriate length on an assigned theme, with occasional meetings with the professor in charge for discussion, and a final examination. Such theses courses may be arranged in any department on consultation with the Professor.

Diploma and Certificates

Students who hold the degree of A. B. or its academic equivalent from an approved institution receive the degree of Bachelor of Theology (Th.B.) on completion of the course of study prescribed therefor. Students who do not possess the requisite academic credentials but complete this course receive a certificate of graduation. A student who takes part of this course may receive a certificate setting forth the period of his residence and the courses completed by him.

Course of Study for the Degree of Bachelor of Theology

The course of study prescribed for the degree of Th.B. is based upon the outline set forth in the Plan of the Seminary and adopted by the General Assembly and is designed to provide a complete and symmetrical training for the Gospel ministry. The studies are arranged in logical sequence and when possible this order should be followed. These studies are distributed through three years in such manner that in the first year thirty-two semester-hours weekly are prescribed; in the second year, thirty semester-hours are prescribed and two are elective; in the third year,

twenty-four semester-hours are prescribed and eight hours are elective.

FIRST YEAR

- 111 Hebrew, 8 hours. Dr. Walles.
- 211 Old Testament History, 3 hours. Dr. Raven.
- 212 Old Testament Introduction, 1 hour.
 Mr. Deininger.
- 300 New Testament Greek, see description of courses 300 a, b. Dr. Gehman.
- 311 New Testament Introduction, 1 hour.
 Dr. Armstrong.
- 312 New Testament Exegesis, 3 hours. Dr. Armstrong.
- 411 Church History, 2 hours. Dr. Loetscher.
- 511 Fundamental Apologetics, 4 hours.
 Dr. Kuizenga.
- 611 Systematic Theology, 2 hours. Dr. Hodge and Mr. Roberts.
- 711 Pastoral Theology, 1 hour. Dr. Erdman.
- 713 Homiletics, 2 hours.
 DR. STEVENSON AND DR. BLACKWOOD
- 714 English Bible, 2 hours. Dr. Erdman.
- 715 Public Speaking, 2 hours. Mr. Wheeler.
- 811 History of Religion, 1 hour. Dr. Zwemer.

SECOND YEAR

- 121 Advanced Hebrew, 2 hours. Mr. Deininger.
- 221 Introduction to the Pentateuch, 1 hour Mr. Deininger.
- 222 Introduction to the Poetical Books, 1 hour. Dr. RAVEN.

- 223 Biblical Theology of the Old Testament, 4 hours. Dr. Vos.
- 321 Gospel History, 4 hours. Dr. Armstrong.
- 421 Church History, 4 hours.
 Dr. Loetscher.
- 521 Evidences of Christianity, 4 hours. Dr. Kuizenga.
- 621 Systematic Theology, 4 hours. Dr. Hodge.
- 721 Homiletics, 2 hours.

 Dr. Blackwood and Mr. Donnelly.
- 722 English Bible, 2 hours. Dr. Erdman.
- 821 Missionary Principles and Methods, 2 hours.Dr. Zwemer.Electives, 2 hours.

THIRD YEAR.

- 231 Introduction to the Prophetical Books, 2 hours. Dr. Rayen,
- 232 Exegesis of the Prophetical Books, 2 hours. Dr. Raven.
- 331 Apostolic History, 2 hours. Dr. Armstrong.
- 332 Biblical Theology of the New Testament, 4 hours. Dr. Vos.
- 431 Church History, 4 hours. Dr. Loetscher.
- 631 Systematic Theology, 4 hours. Dr. Hodge and Mr. Roberts.
- 731 Pastoral Theology, 2 hours.
 Dr. Erdman and Mr. Donnelly.
- 732 Homiletics, 2 hours. Dr. Blackwood.
- 733 Religious Education, 1 hour.
 Mr. Donnelly.
- 734 Ecclesiastical Theology, 1 hour.Dr. Erdman.Electives, 8 hours.

Prosecution of the Course of Study

- 1. At the beginning of the year each student must file with the Registrar a list of his studies.
- 2. No student may take fewer than twenty-four or more than forty semester-hours weekly.
- 3. Hebrew must be taken in the first year, except in the case of students who are taking New Testament Greek, course 300 a.
- 4. Juniors deficient in knowledge of Greek and so required to take 300 a or 300 b will postpone New Testament course 311 to Middle year. In order to even up the hours of classroom work in the several years, they are advised to take some Middle year or Elective courses.
- 5. Credit will be given for equivalent courses in other institutions, but other courses must be substituted therefor. Deficiencies must be made up as far as possible, but no student will be granted a degree or the certificate of graduation who lacks the equivalent of the courses in the original languages of Scripture.

Degree of Master of Arts

Relations of academic reciprocity between the Seminary and Princeton University secure for students of either institution admission to the courses of the other without charge for tuition. Students of the Seminary who maintain "honors" standing in their first year in this Seminary and are recommended by the Faculty, may, in their second year, be admitted to courses in Princeton University and become candidates for the degree of Master of Arts. The degree may be conferred upon the completion of graduate courses in the University involving three hours a week for four terms. There is a fee of five dollars for matriculation and of ten dollars for the diploma.

Degree of Master of Theology

Students who hold the degree of A.B. or its academic equivalent and the degree of Th.B. or its theological equivalent (including knowledge of the original languages of Scripture) from approved institutions may become candidates for the degree of Master of Theology (Th.M.). Candidates for the degree of Th.B. may become candidates for the degree of Th.M. by adding to their course from the elective studies eight semester-hours a week each year, subject to the rule governing the maximum number of hours, that is, forty semester-hours a week, including the hours taken in Princeton University.

Course of Study for the Degree of Master of Theology

Candidates for the degree must take courses equivalent to twenty-four semester-hours a week, sixteen of which must be devoted to a major course of study chosen from the elective studies listed in one of the following departments: Semitic Philology; Old Testament; New Testament; Church History; Systematic Theology; Apologetics; Practical Theology; Missions.

The minor studies may be chosen from the electives in any department in the Seminary, or six semester-hours thereof may be chosen from courses of study in Princeton University.

The list of the candidate's courses must be filed with the Registrar, who will submit it for approval to the professor in the department of the candidate's major studies.

The record of the candidate must be distinctly meritorious.

Fellowships 1930-31

Six fellowships have been established: one in Old Testament Literature, one in New Testament Literature, one in alternate years in Biblical Theology and Semitic Philology, one in Apologetics and Christian Ethics, one in Church History, and one in Didactic and Polemic Theology. A student, upon deciding to compete for any one of these fellowships, must send to the Secretary of the Faculty a written statement of such intention not later than the fifteenth of October. These fellowships are governed by the following general rules:

- 1. Unless otherwise stated, the fellowship is awarded to that member of the graduating class who prepares the best thesis on a theme assigned by the department in which the fellowship is offered and who stands highest in a special examination held in April upon an announced subject. But a student cannot be awarded a fellowship unless he has maintained an honors standing during each of the last two years of his Seminary course, or during the last year in case the previous year was spent at some other institution. In no case can a fellowship be awarded unless the thesis and specified examination are decidedly meritorious. The thesis, signed with an assumed name and accompanied by a sealed envelope containing the real name of its author, must be presented on or before the first day of April at the office of the Registrar.
- 2. If in any year, a fellowship is not awarded as provided for in Rule 1, it may be conferred by a majority vote of the members of the Faculty who may present at any regular or regularly called meeting of the Faculty, upon any graduating or graduate student, pursuing during the academic year just closing his studies in this Seminary or in any other approved school of theology, who may be nominated by the professor in charge of the department to which the fellowship is assigned.
- 3. If in any year any of the fellowships on the Gelston-Winthrop Foundation, above designated as fellowships in Apologetics and Christian Ethics, Church History, and Di-

dactic and Polemic Theology, is neither awarded as provided for in Rule 1, nor conferred as provided for in Rule 2, on notification by the professor in charge of the department to which it has been assigned that he has no nominations to make, it may be conferred in any department by a majority vote of the members of the Faculty who may be present at any regular or regularly called meeting of the Faculty, upon any graduating or graduate student, or upon any student who has been graduated not more than five years previously, either of this Seminary or of any other approved school of theology. But in no case shall it be thus conferred unless the professor in charge of the department to which the fellowship is assigned be one of those voting in the said majority.

The holder of a fellowship shall pursue studies in the department in which his fellowship has been awarded or conferred. He shall study for a full academic year. This year shall be the next ensuing after his appointment, unless postponement be granted by special action of the Faculty, but in no case may such postponement be extended beyond the third year, after which time the appointment automatically terminates. The studies of all fellows shall be submitted for approval to the professor in charge of the department, prosecuted under his direction, and reported to him from time to time as he may direct. Fellows may pursue their studies either in this Seminary or in some other approved school of theology, as may be determined in each case, under the advice and with the consent of the aforesaid professor. But in case a fellow neither is a graduate of this Seminary nor has been in residence as a graduate student of this Seminary, his studies as fellow must be pursued in residence in this Seminary.

George S. Green Fellowship

This fellowship was founded in 1879 by George S. Green, Esq., of Trenton, N. J., for the encouragement of advanced study in Old Testament literature. It yields \$600 in quarterly payments.

The subject of the thesis for 1930-31 is: The Genuineness of the Promissory pieces in Is. xxix-xxxiii.

Alumni Fellowship

The Alumni fellowship in New Testament studies was created in 1889 by gifts from the graduates of the Seminary, and rests on a fund which now amounts to about seven thousand dollars. The Archibald Robertson scholarship was founded by the bequest of five thousand dollars by Mrs. Elizabeth Robertson, of New York City, with the view of encouraging high attainments in some branch of theological learning. For the present it has been arranged that the scholarship shall be awarded to the holder of the Alumni fellowship. The combined funds now yield \$600, which is paid to the fellow and scholar in quarterly intalments.

The subject of the thesis for 1930-31 is: The Literary and Historical Relations of the Fourth Gospel to the Synoptic Gospels.

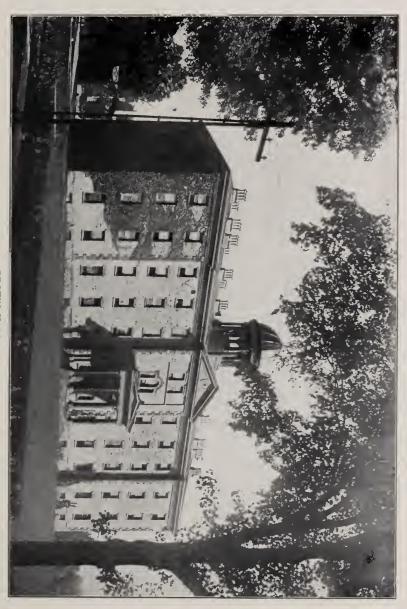
William Henry Green Fellowship

By request of the Reverend Professor William Henry Green, D.D., LL.D., a fellowship was founded in 1900. This fellowship is assigned in alternate years to the departments of Biblical Theology and Semitic Philology. The annual income from this fund, amounting to \$400, is supplemented to the extent of \$200 from the general funds of the Seminary and the combined sum is paid to the holder of the fellowship in quarterly instalments.

For the year 1930-31 the fellowship will be awarded in the department of Biblical Theology. The subject of the thesis will be: The conception of "Reconciliation" in Paul's Epistles, with some detailed study of the passages where it occurs, and a special reference to the question whether it is an objective transaction or a subjective change in man.

The Gelston-Winthrop Fellowships

In 1905 the endowment of the Seminary was increased by the bequest of Mrs. Mary J. Winthrop, a member of the First Presbyterian Church of New York City. By an an-





nual appropriation from the income of this fund, named the Gelston-Winthrop Memorial Fund, three fellowships have been provided which have been assigned to the departments of Church History, Apologetics and Christian Ethics, and Systematic Theology. Each of these fellowships yields to its holder \$600 in quarterly instalments.

Gelston-Winthrop Fellowship in Church History

For the year 1930-31 the theme of the thesis will be: The Employment of the Old Testament in the Christian Church during the First Three Centuries. The subject of the examination will be: The Ante-Nicene Church.

Gelston-Winthrop Fellowship in Apologetics

For the year 1930-31, the subject of the thesis will be: The Miracle, its Significance in Present Thought.

Gelston-Winthrop Fellowship in Systematic Theology

The subject of the thesis for 1930-31 will be: The Plan of Salvation; with an examination on the prescribed courses in Systematic Theology of Junior and Middle years.

Fellowships 1931-32

By action of the Board of Trustees the six Fellowships (described above) have been reorganized as four with an honorarium of one thousand dollars each. One of these Fellowships will alternate within the Old Testament Department; one within the New Testament Department; one between the Departments of Apologetics and Systematic Theology; and one between the Departments of Church History and Practical Theology.

The Old Testament Fellowship

The Old Testament Fellowship, on the George S. Green Foundation, under the supervision of the Professor of Biblical Theology; subject for 1931-32: An Exegetical and Biblico-theological Examination of the Idea of the Divine Righteousness in Isaiah XL-LXVI.

The New Testament Fellowship

The New Testament Fellowship founded upon the Alumni Fellowship in New Testament Literature, the Archibald Robertson Scholarship and the William Henry Green Fellowship, under the supervision of the Professor of New Testament Literature and Exegesis; subject for 1931-32: The Literary and Form Criticism of the Synoptic Gospels.

The Fellowship in Apologetics

The Fellowship in Apologetics, upon the Gelston-Winthrop Foundation, under the supervision of the Professor of Apologetics and Christian Ethics; subject for 1931-32: The Present Significance of the Moral Argument for the Existence of God.

The Fellowship in Church History

The Fellowship in Church History, upon the Gelston-Winthrop Foundation, under the supervision of the Professor of Church History; subject for 1931-32: Jonathan Edwards. The examination will be on the subject: American Christianity through the Colonial Period.

Prizes

Seven prizes have been established: one in Old Testament Literature, two in New Testament Literature, one in Biblical Theology, one in Systematic Theology, one in Homiletics, and one in English Bible. Prizes will only be awarded to students who have completed all the studies of the year creditably, and whose prize-essays are of decided merit.

All essays submitted for the prizes must be signed as in the case of fellowship theses and presented to the Registrar on or before April 1.

Senior Prizes

The prizes open to competition by members of the graduating class are:

Scribner Prizes in New Testament Literature

Messrs. Charles Scribner's Sons offer fifty dollars' worth of their publications to that member of the graduating class who shall prepare the best thesis on an assigned subject in New Testament literature or exegesis. The second and third in merit will each receive ten dollars' worth of their publications.

The theme for 1930-31 is: The Epistle of Jude; for 1931-32: The Authorship, Date and Local Origin of the Gospel of Matthew.

The Hugh Davies Prize in Homiletics

In 1923 the Synod of Pennsylvania (Welsh), by the gift to the Trustees of the Seminary of five hundred dollars, established the Hugh Davies Fund in memory of the Rev. Hugh Davies (1831-1910), an honored minister and historian of the Calvinistic-Methodist Church in Pennsylvania. The annual interest derived from the fund will be given as a prize to that member of the Senior Class whose sermons throughout the year shall be accounted the best in thought, composition and delivery.

The Grace Carter Erdman Prize in English Bible

In 1926 the Rev. C. Pardee Erdman, an alumnus of the Seminary, by the gift to the Trustees of the Seminary of one thousand dollars, founded in memory of his wife the Grace Carter Erdman Prize in English Bible. By its terms a prize of fifty dollars will be awarded to that member of the Senior Class who has, in the judgment of the Professor of Practical Theology, done the best work in English Bible during his course in this Seminary, covering at least two years.

Middle Prizes

Prizes open to competition by members of the Middle class are:

Benjamin Stanton Prize in Old Testament Literature

In 1890 the Rev. Dr. Horace C. Stanton, an alumnus of the Seminary, founded the Benjamin Stanton prize in memory of his father. Fifty dollars will be awarded for the best thesis on an assigned subject in Old Testament literature or exegesis.

For 1930-31 the theme is: Is. vi to be interpreted as the Prophet's Inaugural Vision; for 1931-32: The Place of Ezekiel in the Development of Messianic Prophecy.

Robert L. Maitland Prizes in New Testament Exegesis

In 1890 Mr. Alexander Maitland, of New York, founded the Robert L. Maitland prizes in memory of his father. One hundred dollars will be given for the best exegesis of a passage in the New Testament, and fifty dollars for the second.

The theme for 1930-31 is: Exegesis of Rom. xi, 25-36; for 1931-32: Rom. xii, 1-21.

John Finley McLaren Prizes in Biblical Theology

By bequest of Mrs. Archibald Alexander Hodge a prize in Biblical Theology has been established in memory of her father, Dr. John Finley McLaren. The sum of fifty dollars will be awarded for the best thesis on an assigned subject in Biblical Theology; and the sum of twenty-five dollars for the second best thesis.

The theme for 1930-31 is: The Significance attached to the death of Jesus in the early pre-Pauline Church as reflected in Acts; for 1931-32: The Pauline Conception of "Redemption."

Archibald Alexander Hodge Prizes in Systematic Theology

By request Mrs. A. A. Hodge established in 1907 prizes in Systematic Theology in memory of her husband, the Reverend Professor Archibald Alexander Hodge, D.D., LL.D. The award in May, 1930, will be one hundred and fifty dollars for the best thesis on an assigned subject in Systematic Theology; and the sum of fifty dollars for the second best thesis.

The theme for 1930-31 is: The Deity of Christ; for 1931-32: Reason and Revelation.

Special Lectures

Two lectureships have been endowed which, through the publication of the lectures as delivered or in expanded form, have been productive of a considerable body of theological and missionary literature.

An appropriation is made also from the Gelston-Winthrop Fund to provide occasional sermons and lectures.

The Stone Lectureship

In 1871, Levi P. Stone, Esq., of Orange, N. J., a Director and also a Trustee of the Seminary, created the foundation for a lectureship which, in accordance with his direction, has been applied annually since 1883 to the payment of a lecturer, chosen by the Faculty of the Seminary, who delivers a course of lectures upon some topic kindred to theological studies. In the years 1903 and 1906 the endowment was increased through the generosity of his sisters.

The Students' Lectureship on Missions

The Students' Course of Lectures on Foreign Missions had its inception in the minds of the undergraduates of the Seminary and its endowment was secured largely by their efforts, liberally supported by the Rev. James S. Dennis, D.D. It was established in 1893, and provides for an annual course of lectures on some topic connected with foreign missions of practical importance to those looking forward to missionary work.

Religious Exercises

The Seminary meets daily for morning prayers in the Chapel, and on the Sabbath a member of the Faculty or an invited minister preaches. During the session of 1929-30 the following invited ministers preached in the Chapel: The Rev. W. R. Dobyns, D.D., of Birmingham, Ala.; the Rev. Russell Paynter, of Philadelphia, Pa.; the Rev. Cleland B. McAfee, D.D., Moderator of the General Assembly; the Rev. W. K. McKinney, of Westfield, N. J.; the Rev. John S. Conning, D.D., of New York City; the Rev. George J. Russell, of New York City; the Rev. Burleigh Cruikshank, D.D., of Philadelphia, Pa.; the Rev. V. Hepp, of Amsterdam, Holland.

Various meetings for worship and mutual exhortation are maintained by the students, either as a body or by each class separately. On Tuesday evening a meeting for devotion and for instruction in general lines of Christian activity is held by the students at which, on invitation of the Faculty or by the students with the approval of the Faculty, addresses are delivered by men prominent in religious work. The meeting on the first Tuesday evening of each month is the concert of prayer for missions and is under the direction of the Faculty.

During the session of 1929-30 addresses were delivered before the Seminary on various phases of religious life and work by the Rev. C. W. Abel, on "New Guinea and Its Needs"; Rev. George Alexander, D.D., on "Experiences in the Ministry"; the Rev. J. E. Bear, on "Education in China"; the Rev. William Brown, D.D., Illustrated Lecture on the American Bible Society; Rev. Charles Coleman, Illustrated Lecture on Japan; the Rev. H. S. Cotton, D.D., "The Requisites for a Minister"; the Rev. William C. Covert, D.D., on "Leadership of the Church"; the Rev. Peter K. Emmons, a devotional address; the Rev. C. L. Goodell, D.D., on "The Holy Spirit"; the Rev. R. C. Hutchison, on "Educational Missions in Persia"; the Rev. Melvin G. Kyle, D.D., Illustrated Lecture on Excavations in Palestine; the Rev. V. H. Lukens, on "Healing from God and the Doctors."

At the meeting for the presentation of missions on Sabbath morning, the following spoke: Rev. F. R. Grissett, of Africa; Rev. H. P. Lair, D.D., of China; Rev. C. H. Loehlin, of India; Rev. A. W. Cooper, of Siam; Rev. J. E. Bear, of China; Rev. E. J. Bannan, of China; Rev. G. P. Pierson, D.D., of Japan; Rev. J. D. Nutting, of the Utah Gospel Mission; Rev. T. W. Mitchell, of China; Rev. C. H. Fenn, D.D., of China; Rev. L. K. Anderson, of Africa; R. H. Goheen, M.D., of India; Rev. Courtland Van Deusen, of China; Rev. H. E. Blair, of Korea; Rev. S. M. Zwemer, D.D., of Egypt; George Thorne, M.D., of Africa; Rev. S. M. Jordan, D.D., of Persia; Rev. F. S. Niles, of China; Mr. M. Bahman, of Persia; Mr. Otto Geyer, of Germany; Mrs. S. M. Zwem-

er, of Egypt; Mrs. Mowbray Velte, of India; Mrs. S. M. Jordan, of Persia.

Opportunities for active usefulness and observation of pastoral life are afforded in Princeton and its vicinity. A large number of students regularly engage in the conduct of religious meetings, in Sunday School instruction, and in other kinds of Christian work.

Library

The Library, which is in the two buildings erected for it in 1843 and 1879 by James Lenox, LL.D., of New York, now contains 129,845 bound volumes, chiefly theological, including the libraries of Drs. Ashbel Green, John M. Krebs, and John Breckinridge; the valuable library of Dr. J. Addison Alexander, the gift of Messrs. R. L. and A. Stuart; 2800 volumes of the library of Professor William Henry Green, bequeathed by him to the Seminary; a remarkably full collection of works on the Baptist controversy, embracing over 2000 volumes and 3000 pamphlets, gathered and presented by Mr. Samuel Agnew, of Philadelphia; a collection of 2000 volumes of Puritan theology, presented by friends of the Seminary; 1210 volumes from the library of Dr. Samuel Miller, presented by his great-great-grandson, Samuel Miller Breckinridge Long, in memory of Judge Samuel Miller Breckinridge; also 2602 volumes from the library of the late Professor Benjamin B. Warfield, bequeathed by him to the Seminary. In addition to the bound volumes already mentioned, the library contains 45,832 pamphlets, including the large and unique collection presented by the Rev. Dr. Sprague.

The Library also possesses nearly 3,000 cuneiform tablets. Of these about 1200 are Sumerian records from the time of the second dynasty of Ur, 200 from the Early Babylonian period, and the remainder from the Late Babylonian and Persian periods.

The Library has a fund of ten thousand dollars from the

generosity of Messrs. R. L. and A. Stuart and an additional fund of twenty-five thousand dollars from the estate of John C. Green, Esq., the proceeds of which, together with an annual appropriation of six thousand dollars from the income of the Gelston-Winthrop Memorial Fund. are devoted to its maintenance and increase; a fund of one thousand dollars given by the Rev. Dr. Samuel M. Hamill. of which the income is for the purchase of books on foreign missions; a fund of three thousand dollars, given by Mrs. R. L. Kennedy, of Philadelphia, the income of which is for the purchase of books on church history, and a memorial fund of five thousand dollars from the estate of Mary Cheves Dulles, the income of which is for the purchase of books.

The Library is divided into a Circulating and a Reference Library. The Circulating Library, in the later of the two buildings, is open seven hours in the day and three hours at night, and the Reference Library, in the older building, is open every week-day, eight hours in the day and three hours at night, except Saturday night. The Reference Library contains a large number of books from the Circulating Library, which have been moved to it because of lack of room in the Circulating Library, besides works of reference and many theological, missionary, and other periodicals. The religious weeklies are to be found in the two library buildings. The Library staff, in addition to the librarian, consists of the Rev. William B. Sheddan, assistant librarian, Miss Margaretta Terhune, Miss Freda E. Seidensticker and Miss Elizabeth L. Crawford.

The students of the Seminary are entitled to the free use of the library of the University, subject to its rules.

Stuart Hall

This building, erected in 1876, is a gift to the Seminary from Messrs. R. L. and A. Stuart. It affords ample accommodation in the way of lecture rooms, and contains two

large auditoriums intended for use at public gatherings of the institution.

Dormitories

Alexander Hall, long known as the Old Seminary, was the first building erected by the Presbyterian Church in the United States for seminary purposes. It was first occupied by the students in the autumn of 1817. In it the rooms, whether intended for one occupant or two, have separate bedrooms.

Brown Hall was given by Mrs. Isabella Brown, of Baltimore. The cornerstone was laid by the Moderator of the General Assembly on the 21st of May, 1864, and it was occupied in the autumn of 1865. It is a dormitory of single rooms.

Hodge Hall, built by money from the bequest of Mrs. Mary Stuart, widow of Mr. Robert L. Stuart, of New York, was completed during the summer of 1893. The rooms are in suites, each study having a separate, connecting bedchamber, or, in the few cases where the study is to be shared by two occupants, a separate sleeping apartment for each.

Rooms

The rooms in the several dormitories are furnished with bedstead, mattress, pillows, bureau, chairs, table, mirrors, bookcase, floor rug, and either a clothespress or a closet. Bed linen and blankets for a single bed and towels must be provided by the students themselves.

Every student is provided with a room either in the dormitories or, in case they are full, in the town. The drawing for rooms in the dormitories takes place at 3 p. m. on the first day of the session.

Gymnasium

The Gymnasium, conveniently located, is equipped with modern apparatus. There are tennis courts and ball grounds on the campus.

Payne Hall

This Hall for the housing of missionaries on furlough was given by Mr. and Mrs. Calvin N. Payne, of Titusville, Pa., in 1922. It is a stone building of fire-proof construction, located on ground donated by Dr. and Mrs. Charles R. Erdman, and contains fully furnished apartments for twelve families. Funds to be used for maintenance were given by several persons at the time of erection. In 1926, just before the death of Mr. Payne, he and Mrs. Payne made provision for an endowment for the building and for the furtherance of missionary education in the Seminary, through the provisions of which the annual rental of apartments to missionaries has been reduced to a nominal sum.

In assigning apartments preference is given to those missionaries who purpose taking a regular course of study in the Seminary in fuller preparation for service on return to their fields. Foreign missionaries of the Presbyterian Church, U. S. A., and, under certain conditions, other missionaries are eligible. Correspondence concerning residence in this Hall and applications for apartments should be addressed to the Rev. Paul Martin, Secretary of the Faculty.

Expenses

There is no charge for tuition or room rent. A fee of \$12 is charged for steam heat and electric light in study and bedroom. Board can be obtained at approximately \$6.50 a week. The total of necessary expenses, outside of textbooks, is about \$250 for the Seminary year.

Books can be bought at the University Bookstore, and some text-books are provided by the library.

Scholarships

Deserving students, whose circumstances require it, receive aid to a limited extent from the scholarships of the Seminary, and from special funds contributed for this pur-

pose. Presbyterian students needing aid should apply first to the Board of Christian Education through their presbyteries. If the Board's scholarship should prove insufficient, an additional sum will be granted from the scholarship fund of the Seminary.

This aid is available to students who are pursuing the regular course of study, and also for one year to graduate students seeking the degree of Th.M. Other students may receive aid only exceptionally.

Students are advised not to engage in distracting occupations during term time with a view to self-support. Such engagements interfere seriously with their attention to study, and should be rendered unnecessary by the aid which they may receive from scholarships.

Four scholarships of three hundred dollars each for the benefit of Oriental students have been established. These larger scholarships will be awarded to those four Oriental students who give evidence through scholastic record and testimonials from missionaries, Presbyteries or theological schools of being pre-eminent in character, scholarly ability and usable command of the English language.

Care of Health

In 1893 the Reverend William Lewis Moore of New York City and Mrs. Matthew Baird of Philadelphia, by gift of \$3,750.00 established an endowment in the University Infirmary for the benefit of the Seminary in memory of William Lewis Moore, Jr.; and in 1923 Mr. E. Francis Hyde of New York City, made a contribution of \$25,000.00 on behalf of the Seminary towards the erection of the new Infirmary. The Seminary by an annual contribution of \$1,200.00 toward the maintenance of the Infirmary has also assumed its share in the cost of operation so that students of the Seminary may use the facilities of the Infirmary jointly with the students of the University upon terms which are prescribed by the University. Arrangements concerning board are made with the Assistant Treasurer of the Seminary.

William G. Schauffler, M. D., the Medical Adviser of the Seminary, will give each student a physical examination and counsel with him on matters of health. A physical examination is required of new students.

Reports to Presbyteries

Annual reports are sent to presbyteries of the attendance of students under their care upon the exercises of the Seminary. In case of deficiency in scholarship this also is reported.

Examinations

The mid-year examinations are held in January, and the final examinations in May (see Calendar). Students absent from or conditioned in the final examinations must submit to re-examination immediately after the opening of the session in the Autumn, in accordance with a published schedule.

The Academic Year

The Seminary Commencement is on the Tuesday before the third Thursday in May and the opening of the Seminary thirty-four weeks in advance of said Tuesday.

The drawing for rooms by newly matriculated students takes place in Stuart Hall, at 3 o'clock in the afternoon of the first day of the session. The opening address is delivered in Miller Chapel at 11 o'clock in the forenoon of the following day.

The Board of Trustees holds three stated meetings each year; one on the first Tuesday of February; one on the Monday preceding the third Thursday of May, which shall be the annual meeting, and one on the second Tuesday in October. The hour of meeting is 2 p. m.

The annual sermon at the close of the session is preached by the President of the Seminary. At the same service the sacrament of the Lord's Supper is administered. Diplomas and certificates are conferred at the annual commencement in the presence of the Board of Trustees.

Vacations

The summer vacation gives to students a suitable opportunity for engaging in preaching and in other religious work under the direction of their pastors, presbyteries, or the Boards of the Church. Such work furnishes an important supplement to the training of the Seminary, affording experience and familiarity with the active duties of the ministry, which will be invaluable as a part of the preparation for the sacred office.

A recess of two weeks is also taken at the Christmas season.

Gifts and Bequests to the Seminary

The corporate name of the Seminary is the "Trustees of the Theological Seminary of the Presbyterian Church," at Princeton, N. J. This name and description should be used in all legal documents. Gifts, devises and bequests may, at the pleasure of the donors, be directed to the Permanent Fund, which is for the support of the professors; to the Education Fund, which is for the aid of needy students; to the Contingent Fund, which is for defraying the general expenses of the institution; or to any other important object connected with the Seminary. The sum of \$2500 or \$3000 will endow a scholarship.

Alumni Association of the Seminary

The Alumni Association of the Seminary will hold its annual meeting in connection with the alumni dinner at Commencement.

The officers of the Association for the present year are as follows: *President*, Rev. Malcolm J. MacLeod, D.D., '90, of New York City; *Vice President*, Rev. Robert Hugh Morris, D.D., '06, of Haddonfield, N. J.; *Secretary*, Rev. Robert M.

Russell, Jr., '15, of Larchmont, N. Y.; Treasurer, Rev. Charles R. Erdman, D.D., '91, of Princeton.

The Princeton Seminary Bulletin

This publication is issued four times a year. Nos. 1 and 3, appearing in the spring and autumn, are news numbers designed to keep the Alumni and friends of the Seminary informed of its life and work. No. 2, appearing in the summer, is the Necrological Report, and No. 4, issued January, the Annual Catalogue. Copies may be obtained without charge, on application to the Registrar.

The Annual Necrological Report

This publication, begun in 1875, contains a brief biographical notice of each of the Alumni of the Seminary dying within the course of a given year. It is prepared by the Rev. Joseph H. Dulles, who earnestly solicits early and full information respecting deceased Alumni.

The Biographical Catalogue

An edition of the General Catalogue was issued in 1909, under the title of the Biographical Catalogue. It contains biographical data of all former students of the Seminary up to the close of the scholastic year 1908-1909. This catalogue is now out of print.

CALENDAR

Sept. 30	Opening of the 119th session, matriculation of new students and drawing for rooms.						
Oct. 1	Opening address at 11 o'clock in First Presbyterian Church.						
Oct. 11-18	Examinations for the removal of conditions.						
Oct. 14, 2 p. m.	Stated Meeting of the Board of Trustees.						
Nov. 27	Thanksgiving Day.						
Dec. 18, 6 p. m.	Christmas vacation begins.						
1931							
	1931						
Jan. 2, 8.10 a. m.	1931 Christmas vacation ends.						
Jan. 2, 8.10 a. m. Jan. 12-14							
	Christmas vacation ends.						
Jan. 12-14	Christmas vacation ends. Midyear Examinations. Stated Meeting of the Board of Trus-						
Jan. 12-14 Feb. 3, 2 p. m.	Christmas vacation ends. Midyear Examinations. Stated Meeting of the Board of Trustees.						
Jan. 12-14 Feb. 3, 2 p. m. Apr. 29-May 8	Christmas vacation ends. Midyear Examinations. Stated Meeting of the Board of Trustees. Final Examinations.						

Sept. 22 Opening of the 120th session, matriculation of new students, with presentation of Credentials (see p. 30), in the office of the Registrar in Hodge Hall. Drawing by students for choice of rooms at 3 o'clock in Stuart Hall.

Sept. 23 Opening address at 11 o'clock in Miller Chapel.

Oct. 3-10 Examinations for the removal of Conditions.

Oct. 13, 2 p. m. Stated Meeting of the Board of Trustees.

1932

Jan. 18-20 Midyear Examinations.

May 3-13 Final Examinations.

May 15 Sacrament of the Lord's Supper.

May 16, 2 p. m. Stated Meeting of the Board of Trustees.

May 17 120th Annual Commencement.





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CLASS-ROOM SCHEDULE FOR 1930-31

TIME	Monday	Tuesday	Wednesday	THURSDAY	FRIDAY	SATURDAY
A. M. 8.10		715 Public Speaking(S) 321 Gospel History 332 NT Bibl Theol	811 Hist of Religion 2t 321 Gospel History 332 NT Bibl Theol	511 Apologetics 223 OT Bibl Theol 733 Pr Rel Educa 1t	511 Apologetics 223 OT Bibl Theol 431 Church History	(8.00) 715 Public Speaking (S) 721 Homiletics (S) 431 Church History
9.10			Chapel 9.00-9.20			
9.20	715 Public Speaking(S)	713 Homiletics 1t 411 Church Hist 2t 621 Systematic Theol 731 Pastoral Theol	713 Homiletics 1t 411 Church Hist 2t 621 Systematic Theol 742a Preach fr OT 1t 742b Preach fr NT 2t	311 NT Intro and 312 Exegesis 722 English Bible 1t 821 Missions 2t 742a Preach fr OT 1t 742b Preach fr NT 2t 7410 Vocal Training	311 NT Intro and 312 Exegesis 722 English Bible 1t 821 Missions 2t 732 Homiletics	9.20 611 Systematic Theol 721 Homiletics (S) 734 Ecc Theol 1t
10.20		Chapel	Chapel	Chapel	Chapel	
10.40	715 Public Speaking(S)	241 OT Eschatology 745 John 1t 7413 Rel Ed and Mis 2t 644 Westminster Con- fession 2t	745 John 1t 7413 Rel Ed and Mis 2t 644 Westminster Con- fession 2t	715 Public Speaking(S) 442 Atonement 741a Psych of Preach 1t 741b Psych of Wor- ship 2t	715 Public Speaking(S) 345 Intro Paul Ep 2t 847 Judaism 1t 844 Modern Cults 2t	
11.40	521 Evidences 749 Bible Reading	711 Pastoral Theol 1t 212 OT Intro 2t 221 Intro Penta 1t 331 Apostolic Hist 1t	715 Public Speaking (S) 521 Evidences 331 Apostolic Hist 1t 843 Great Miss 2t	714 Eng Bible 1t 421 Church Hist 631 Systematic Theol	714 Eng Bible 1t 421 Church History 631 Systematic Theol	
Р м. 2.00				245 Exegesis Psalms	245 Exegesis Psalms	
3.00	211 OT History 7414 Rel Ed in Col Cur	211 OT History 1t 121 Adv Hebrew 242 Daniel 2t	111 Hebrew 3.00-4.20 243 Monarch Period 1t 244 Exilic and Post Exilic Per 2t 743 Great Preachers 643 Holy Spirit	111 Hebrew 3.00-4.20 344 Epis to Hebrews 842 Race Problem 1t 841 Miss Message 2t	111 Hebrew 3.00-4.20 642 Justification 7411 Literary Interpre- tation	
4.00	300 B Greek 231 Intro Proph 1t 232 Exeg Proph 2t	300 B Greek 715 Public Speaking (S) 222 Intro Poet Books 2t 246 Job 243 Monarch Period 1t		300 A Greek 446 British Protest 541 Psych of Religion 1t 542 Chr Ethics 2t	300 A Greek 541 Psych of Religion 1t 542 Chr Ethics 2t	
5.00		713 Preaching (S) 7412 Religious Educa 1t	300 B Greek 445 Calvin's Institutes 7412 Religious Educa 1t		721 Preaching (S) 846 Intro Islam 1t 845 Moham Theol 2t	
evening	713 Preaching (S) (7.30)	Student Association Meeting (7.00)				

Note: In the numerals preceding each course, the number in the first column indicates the Department as given in the description of courses; the second column the year to which the course normally belongs, i.e., o = propaedeutic; I = first year; 2 = second year; 3 = third year; 4 = elective study (in whatever year taken); the whole is the course number. It = first term, 2t = second term. S. = section.

